

# INDIVIDUAL EDUCATIONAL PROGRAMMING GUIDE

## The Compactor

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NAME \_\_\_\_\_ AGE \_\_\_\_\_ TEACHER(S) \_\_\_\_\_ Individual Conference Dates And Persons  
Participating in Planning Of IEP \_\_\_\_\_

SCHOOL \_\_\_\_\_ GRADE \_\_\_\_\_ PARENT(S) \_\_\_\_\_

<u>CURRICULUM AREAS TO BE CONSIDERED FOR COMPACTING</u> Provide a brief description of basic material to be covered during this marking period and the assessment information or evidence that suggests the need for compacting.	<u>PROCEDURES FOR COMPACTING BASIC MATERIAL</u> Describe activities that will be used to guarantee proficiency in basic curricular areas.	<u>ACCELERATION AND/OR ENRICHMENT ACTIVITIES</u> Describe activities that will be used to provide advanced level learning experiences in each area of the regular curriculum.

Check here if additional information is recorded on the reverse side.