Advocacy Survey
Please return to:
Jeanne Purcell
The University of Connecticut
The National Research Center on the Gifted and Talented
362 Fairfield Road, U-7
Storrs, CT 06269-2007

Please read the instructions before each section, answer the questions and return in the enclosed postage paid envelope.

Section I. If your school district/parish currently has no program for the gifted, please complete the following section only, and then go to question 8.

1. In our district: (Please check one.)
   ___a program for the gifted has never existed
   ___a program for the gifted used to exist, but was eliminated since 1988
   ___we are planning to implement a gifted program in the 1992-1993 school year
   ___Other (please specify) __________________________________________

2. The reason(s) no program exists is because: (Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 8 which contributes least to the status of your program.)
   ___there is no state mandate to program for gifted and talented students
   ___there has been a reduction of state aid for local gifted and talented programs
   ___funds for gifted and talented programs at the local level have been reduced
   ___there are misconceptions about programming and program outcomes
   ___lack of administrative support
   ___lack of sufficient advocacy from support groups (i.e., teachers, parents)
   ___policy decisions resulting from educational reform issues, such as the elimination of grouping
   ___misunderstandings about the needs of the gifted

Section II. If your school district/parish currently has a program for the gifted, please complete the following section and go on to question 8.

3. Please check all of the grade levels your program for the gifted presently serves.
   ___Pre-K    ___Grade 3    ___Grade 7    ___Grade 11
   ___K        ___Grade 4    ___Grade 8    ___Grade 12
   ___Grade 1  ___Grade 5    ___Grade 9
   ___Grade 2  ___Grade 6    ___Grade 10
4. Approximately how many students did you directly service in this school year?

_______________________

5. Please check the status of your program for the 1991-1992 school year. If necessary, please refer back to the yellow enclosure for definitions of the following categories. (Check one answer only, please.)

___expanded
___eliminated
___reduced
___threatened with elimination/reduction, but as is
___as is

6. If your program expanded or remained intact, to which of the following reason(s) would you attribute the status? (Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 4 which contributes least to the status of your program.)

___existence of state policies which mandate programs for the gifted
___active support from advocacy groups (i.e., parents, teachers)
___increased funding from the state for local programs
___increased funding from the local education association for local programs

7. If your program was eliminated, reduced or threatened with reduction and/or elimination in the 1991-1992 school year, to which of the following reason(s) would you attribute the status? (Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 8 which contributes least to the status of your program.)

___there is no state mandate to require programs for gifted and talented students
___there has been a reduction of state aid to local gifted and talented programs
___funds for gifted and talented programs at the local level have been reduced
___there are misconceptions about programming and program outcomes
___lack of administrative support
___lack of sufficient advocacy from support groups (i.e., teachers, parents)
___policy decisions resulting from educational reform issues, such as the elimination of grouping
___misunderstandings about the needs of the gifted
8. Please use the following space for additional comments related to the status of programs for the gifted in your state.

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THANK YOU VERY MUCH FOR YOUR TIME!