Classroom Practices Record (CPR)*
Form VA

CPR: Identification Information

Date of Observation ___________ Observer _________________________________ Observation No. ___________
Preservice Teacher's Code No. ___________ School _________________________________
School District ___________________________ City _____________________________
State _____________________________
Grade Level ___________ No. of Target Students in Classroom ___________ No. Target Girls ________
No. Target Boys _______
Total No. of Students in Classroom _______________ No. of Girls ________________
No. of Boys ________________________
 *********************************************************
During your first observation in a given classroom, please indicate the number of Target Students in each category:
_____ Limited English Proficient (specify native language[s] ________________________________)
_____ Handicapping Condition[s] (specify ________________________________)
_____ Economically Disadvantaged (i.e., free or reduced lunch)
_____ Student[s] accelerated one grade
_____ Student[s] accelerated more than one grade
 *********************************************************
Ethnicity of Target Student[s]:
_____ African American           _____ Native American
_____ Asian American/Pacific Islander   _____ Caucasian American
_____ Hispanic American          _____ Other
 *********************************************************

* Adapted from Westberg, K. L., Archambault, F., X., Jr., Dobyns, S. M., & Salvin, T. J. (1993). An observational study of instructional and curricular practices used with gifted and talented students in regular classrooms
Ways in Which Target Students are Identified (check all applicable):

- Achievement Tests
- Group IQ Tests
- Individual IQ Tests
- Teacher Rating Scales
- Grades
- Creativity Tests
- Response Lessons
- Parent Nomination
- Self Nomination
- Peer Nomination
- Student Interview
- Portfolios/Product Rating
- Other (please specify)

CPR Physical Environment Inventory

During each observation, please place an "x" in the appropriate blank:

Learning Centers/Work Groups

- 3 or more learning/interest centers or small working groups
- 2 learning/interest centers or small working groups
- 1 learning/interest center or small working group
- No learning/interest centers or small working groups

CPR: Curricular Activities

Activity Codes, i.e., (1) audio visual (2) demonstration (3) discussion (4) explain/lecture (5) games (6) nonacademic activity (7) oral reading (8) project work (9) review/recitation (10) silent reading (11) simulation/role playing (12) testing Teacher Activity (13) verbal practice or performance involving Target Students (14) written assignments (15) lab

Group Size Codes, i.e., Target Student[s] is/are working: (1) individually (2) in a group of 2-6 students (3) in a group of 7 or more students (4) with a total class

Group Composition Codes: (Ht) heterogeneous ability grouping (Hm) homogeneous ability grouping

Descriptive Notes: (1) Target Student[s] is/are involved in advanced content instruction/materials (2) Target Student[s] is/are involved in advanced process instruction/materials (3) Target Student[s] is/are involved in advanced product or project work (4) Target Student[s] is/are working on an independent study project based on assigned topic (5) Target Student[s] is/are working on an independent study project based on self-selected topic (6) Higher order question[s] addressed to Target Student[s] (7) Target Student[s] is/are taking advanced test (8) Target Student[s] is/are assigned advanced homework (9) Other indication of differentiation experienced by Target Student[s].

Please explain briefly in notes column

**Miscellaneous Notes:** Observer's notes for conducting the teacher interview and/or writing the summary report.

**Academic Subject(s)**

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