GUIDELINES FOR ADMINISTERING THE CONTENT AREA PREFERENCE SCALE (CAPS)

You will need:
- Sufficient copies of CAPS
- Sufficient pencils

Approximate time:
- For grade 2: 15 minutes
- For grades 3–6: 10 minutes

Prior to administration:

1. Hand out forms. Remember that you have already written student names on the CAPS forms.
2. Appoint a student monitor to collect questionnaires when students are finished and give him/her an envelope for the task. Tell the students the monitor will collect the questionnaires in an envelope and seal it. Emphasize that the teacher will not see their answers.
3. Write on the board two sample questions:
   
   Swimming is important to me. [Agree Disagree]
   
   Students should know a lot about swimming. [Agree Disagree]

   Work through both statements showing students how they would circle an answer if they agreed with, were unsure about, or disagreed with each statement.

FOR GRADES 3–6:

4. Use the following statement to help convince students of the confidential nature of their responses.

   Today you are going to have the chance to tell us how you feel about different school subjects. You are going to complete a questionnaire. This is not a test and there are no right or wrong answers. The questions are short and will not take much time. We want you to tell us as honestly as possible how you feel about your school subjects. Please put your name on your paper now. Place an X after boy if you are a boy or an X after girl if you are a girl. Put an X after your grade. I will stay in front of the room so I won't be able to see your answers. Answer all the questions.
When you are finished, (assistant's name) will collect the questionnaires in the large envelope. No one in school will see your answers. Your questionnaires will be given to some people who are studying how students feel about school subjects. If you have trouble understanding the meaning of words or phrases, raise your hand and I will come to help you.

Are there any questions? Does everyone have a pencil? I have extra pencils if you need them. Remember to answer all the questions.

Please begin.

5. During the session please stand somewhere in the room where it will be obvious to students that you cannot see their responses.

FOR GRADE 2:

4. Use the following statement to assure students of the confidential nature of their responses:

Today you are going to have a chance to tell us how you feel about your different school subjects. You are going to complete a questionnaire that I will read with you. This is not a test and there are no right or wrong answers. The questions are short and will not take much time. We want you to tell us as honestly as possible how you feel about your school subjects.

I will be staying in front of the room as I read the questions to you. I will not be able to see your answers. When we have finished the questionnaires, (assistant's name) will collect them in a large envelope. No one in school will ever see your answers. Your questionnaires will be given to some people who are studying how students feel about school subjects.

Are there any questions? Does everyone have a pencil? I have extra pencils if you need them.

We'll begin. Read the first question.

5. During the session please stand somewhere in the room where it will be obvious to students that you cannot see their responses. This is important if students are to answer honestly.
CONTENT AREA PREFERENCE SCALE (CAPS)

My name is ____________________________________________

I am a  BOY   _____  GIRL   _____

I am in grade  2   3   4   5   6   _____

Directions: We would like to know how you feel about some of your school subjects. Please read each statement carefully and circle the face that shows how you feel about each statement. A happy face means that you agree with the statement. A face that is neither happy nor sad means that you are not sure how you feel about the statement. A sad face means that you disagree with the statement.

1. I learn a lot from reading.  
AGREE  DISAGREE

2. Mathematics is fun to do.  
AGREE  DISAGREE

3. Science is an interesting subject.  
AGREE  DISAGREE

4. I think reading is fun  
AGREE  DISAGREE

5. Learning about other countries is interesting.  
AGREE  DISAGREE

6. Mathematics is simple for me.  
AGREE  DISAGREE

7. Students need social studies classes.  
AGREE  DISAGREE

8. I like to read stories.  
AGREE  DISAGREE

9. I want to take more science classes.  
AGREE  DISAGREE

10. Social studies is important to me.  
AGREE  DISAGREE
11. Students should read often.  
   AGREE  DISAGREE

12. Science is important to me.  
   AGREE  DISAGREE

13. I want to know more about the United States.  
   AGREE  DISAGREE

   AGREE  DISAGREE

15. I think mathematics is interesting.  
   AGREE  DISAGREE

16. Students need science classes.  
   AGREE  DISAGREE

17. Schools should teach social studies  
   AGREE  DISAGREE

18. Reading is important to me.  
   AGREE  DISAGREE

19. Schools should teach mathematics.  
   AGREE  DISAGREE

20. Students should know how to read.  
   AGREE  DISAGREE