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**Frasier Talent Assessment Profile™**

**Student Information**
Name______________________Student Code_____
D.O.B._____Gender_____Race/Ethnicity_____
Grade_____ School Name/Number_______
Parent/Guardian______________________
Referred By:__________________________
Relationship to Student________________

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**Committee Decisions**

(Record sequence and outcomes of committee decisions here)

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<table>
<thead>
<tr>
<th>Student Code _______</th>
<th>Assessment</th>
</tr>
</thead>
</table>

### Process/Performance

<table>
<thead>
<tr>
<th>Data Categories</th>
<th>Percentile</th>
<th>Stanine</th>
<th>Deviational IQ</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test/Rating Scale/Rater</td>
<td>1 2 16 50 84</td>
<td>1 2 3 4 5 6 7 8 9</td>
<td>52 68 84 100 116 132 148</td>
<td>-3 -2 -1 0 +1 +2 +3</td>
</tr>
<tr>
<td>Observer/Product/Performance/Descriptor/etcetera</td>
<td>x Test ABC item subtest</td>
<td>32</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Below Average</th>
<th>Average</th>
<th>Above Average</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>10 20 30 40 50 60 70 80 90 100</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Likert Scale</th>
<th>1 2 3 4 5 6 7 8 9 10</th>
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### Advocacy Information

<table>
<thead>
<tr>
<th>Language Proficiency</th>
<th>Self-Perception of Ability</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Information Aptitude/ Achievement</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

### Referral

**TABs Summary**

- ____ Motivation
- ____ Interests
- ____ Communication Skills
- ____ Problem-Solving Ability
- ____ Memory
- ____ Inquiry
- ____ Insight
- ____ Reasoning
- ____ Imagination/Creativity
- ____ Humor

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An exploratory study of the effectiveness of the staff development model and the research-based assessment plan in improving the identification of gifted economically disadvantaged students (RM95224). Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.

Student Code ______  Educational Plan

Programming Options  Curricular Needs

Counseling Needs  Goals/Outcomes Evaluations

The Child

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