
Liaison Questionnaire
"Extending Gifted Education Pedagogy to Regular Classroom" Research Study
The National Research Center on the Gifted and Talented

Name _______________________________________________________
School District _______________________________________________

I. Liaison Information
Please check the box that describes you.

1. Gender
   □ Male  □ Female

2. Ethnicity
   □ Hispanic-American  □ African-American  □ Native-American
   □ Caucasian-American □ Asian-American/Pacific Islander □ Other (______________)

3. Years of teaching experience _____________________________

4. Highest Degree Earned
   □ BA/BS  □ MA/MS  □ Sixth year/Ed. Spec.
   □ Ph.D./Ed.D. □ Professional Diploma □ Other (______________)

5. Training in teaching of gifted/talented
   (Check all that apply)
   □ None  □ District inservice  □ Workshop outside district
   □ Course(s) at college/university □ Educational degree in area
   □ Teaching experiences and professional reading

6. Job description (Please write a brief description of your position in the school district, including the grade level of the students with whom you work or the teachers you supervise.)
II. School and District Information

Please answer the following questions about your district.

1. Using the scale below, approximately what percentage of students in your school or school district belong to each of the following ethnic groups?
   
<table>
<thead>
<tr>
<th>Scale</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>1% to 10%</td>
</tr>
<tr>
<td>3</td>
<td>11% to 25%</td>
</tr>
<tr>
<td>4</td>
<td>26% to 50%</td>
</tr>
<tr>
<td>5</td>
<td>51% or more</td>
</tr>
<tr>
<td>6</td>
<td>Don’t Know</td>
</tr>
</tbody>
</table>

   - African-American
   - Asian-American/Pacific Islander
   - Hispanic-American
   - Native-American
   - Caucasian-American
   - Other

2. Has a formal definition of giftedness been adopted by your district?
   - Yes
   - No
   - Don’t Know

3. What is the lowest grade level for which there is a formal gifted program in your district? ______________________

4. Does your district have a policy regarding the acceleration of the regular curriculum for high ability students?
   - Yes
   - No
   - Don’t Know
   
   (If yes, which of the following apply?)
   - Teachers are encouraged to accelerate students into the next level or the next academic grade.
   - Teachers are encouraged to provide higher level or enriched content material in their classrooms, but are not permitted to accelerate students into the next level or academic grade.
   - Teachers are not allowed to provide advanced level curriculum for high ability students.
   - Other (Specify ______________________)

5. Does your school district employ a coordinator of programs for the gifted?
   - Yes
   - No
   - Don’t Know

6. Is there a full-time teacher of the gifted in your school building?
   - Yes
   - No
   - Don’t Know

7. Is there a part-time teacher of the gifted in your school building?
   - Yes
   - No
   - Don’t Know

8. Do students in your school building participate in a gifted program in which they are transported to a different school or site?
   - Yes
   - No
   - Don’t Know

9. Do students in your school go to a resource room (pull-out program) for instruction provided by a teacher of the gifted?
   - Yes
   - No
   - Don’t Know