Questionnaire for Parents

Date __________________________
Completed by Mom ____ Dad ____

MATH TREK PARENT QUESTIONNAIRE

1. How old was your child when you first noticed a special interest in numbers or number ideas, more than you expected at his/her age?  
   ___ Yrs ___ Months; (or) ___ I haven't noticed any such interest

2. If you have noticed such interest, please describe what you remember about your child's first involvement with numbers.

   Subsequent incidents you remember?

3. Did you try to teach your child about numbers before he or she showed a spontaneous interest?  ___ Yes  ___ No.  If so, what?

   After your child showed some interest, and you began to respond to that, do you remember what you did to encourage your child's interest?  Please describe.  (For example, did you pick out books that featured counting?  Talk about numbers?  Play board games?)

4. Is anyone in your family known as especially "good at numbers?"  Please describe.
5. Does either parent have a job that involves working with numbers? Please describe.

6. Now, about your child's current skills with numbers. Do you think your child could typically do these things? (You need not ask the child actually to do these before you answer):

Yes  No  ?

___ ___ ___ Repeat his or her street address?
___ ___ ___ Phone number?
___ ___ ___ Remember anyone else's phone number or address?
___ ___ ___ Count 20 things (not just saying the words)?
___ ___ ___ Spontaneously comment on number relationships, like, "A bird just flew away; now there are only 3!"
___ ___ ___ Spontaneously comment on signs such as speed limits?
___ ___ ___ Tell how fast your car is going by the speedometer?
___ ___ ___ Play a board game with counting (e.g., Parcheesi)?
___ ___ ___ Play a complicated game like Monopoly (no help)?
___ ___ ___ Add two-numbers up to 10?
___ ___ ___ Add two-numbers up to 20?
___ ___ ___ Add two-digit numbers without carrying?
___ ___ ___ Figure the difference between 9 and 2?
___ ___ ___ Figure the difference between 9 and 21?
___ ___ ___ Count by 10s to 100?
___ ___ ___ Count by 100s to 1000?
___ ___ ___ Make change for a quarter?
___ ___ ___ Make change for a dollar?
___ ___ ___ Follow a recipe calling for measurement (no help)?
___ ___ ___ Tell whether a nickel or a dime is more money?
___ ___ ___ Tell the days of the week?
___ ___ ___ Tell which day comes before Friday?
___ ___ ___ Know the meaning of "last week" and "next week."
___ ___ ___ Do problems in math workbooks? Grade level ___
___ ___ ___ Tell which is smaller, 6 or 4?
___ ___ ___ Tell which is bigger, 33 or 27?

7. Is there anything else you'd like to mention? Please feel free to continue on the back of the page if there is something we have missed!