September 13, 1991

Dear

Last year, staff members, students, and parents from your school participated in the Learning Outcomes Project, a two-year study conducted at the University of Virginia. We want you to know that we really appreciate your assistance with our research of different types of educational programs across the country.

At this point in our research, we are collecting information from teachers, parents, students, and administrators to find out about the similarities and differences among the programs for high ability students targeted by this study. The information gained from these surveys will help us determine how certain characteristics of programs relate to those programs' overall effectiveness. This information will, we hope, eventually help to provide maximally successful learning experiences for children. As always, all information we collect will be confidential and used only for our research purposes.

We appreciate your continued assistance in our efforts. Please complete the enclosed survey and return it to our offices within the next month. For your convenience, a self-addressed stamped enveloped has been included. Thank you.

Sincerely,

Marcia Delcourt
Principal Investigator

P.S. Unlike many of our other solicitations, we will only ask you to complete this survey once!
TEACHER SURVEY ABOUT THE _________ PROGRAM

DIRECTIONS- For each question which has options provided, please circle the word or words which best describe your judgment. Please write as much as you wish for each open-ended question. Use the back of the page if necessary.

1. What influence does this program have on participating students' attitudes toward school?
   A positive influence on most students
   a positive influence on some students
   no noticeable influence
   a negative influence on some students

2. Does the program provide opportunities for students to work with other students who have similar interests and abilities?
   Many opportunities
   some opportunities
   few opportunities
   no opportunities

   How important is it for students in this program to work with other students who have similar interests and abilities?
   Very important
   somewhat important
   of little importance
   not important

3. Does this program provide opportunities for students to develop new areas of interest?
   Many opportunities
   some opportunities
   few opportunities
   no opportunities

   How important is it for students to develop new areas of interest as a result of participating in the program?
   Very important
   somewhat important
   of little importance
   not important

4. Are students enthusiastic about the program?
   Most are enthusiastic
   some are enthusiastic
   few are enthusiastic
   none are enthusiastic

5. How has students' levels of self-confidence changed as a result of participating in the program?
   Most have increased
   some have increased
   no noticeable change
   some have decreased

PLEASE TURN TO THE NEXT PAGE.
6. **Is the work in the program appropriately challenging for the students?**

   Too challenging  too challenging  not challenging  not challenging
   for most students  for some students  for some  for most

7. **How has this program changed students' academic achievement?**

   Achievement raised  raised for  no noticeable  decreased
   for most  some  change  for some

8. **Has this program been appropriate for students who have participated?**
   (Circle one) YES  NO  Why or why not?

9. **What effects have your program for high ability students had on students not in the program?**

**THANK YOU!**

Please return in the envelope addressed to Dr. Marcia Delcourt, University of Virginia, 275 Ruffner Hall, 405 Emmet Street, Charlottesville, VA 22903.