## INDIVIDUAL EDUCATIONAL PROGRAMMING GUIDE
### The Compactor

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<tr>
<th>NAME</th>
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<td>AGE</td>
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<td>SCHOOL</td>
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<td>GRADE</td>
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<td>TEACHER(S)</td>
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<td>PARENT(S)</td>
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### CURRICULUM AREAS TO BE CONSIDERED FOR COMPACTING
- **Basic Material to be Covered During This Marking Period**
- **Assessment Information or Evidence that Suggests the Need for Compacting.**

### PROCEDURES FOR COMPACTING BASIC MATERIAL
**Language Arts**
- Outstanding grades and scores in all areas
- Take all unit pre-tests and post-tests.
- Eliminated material already mastered.

**Spelling**
- Words in Economy Press Kit on Individualizing Spelling—one week. Next week—works with teacher in directed activities from Harper/Row Basic Speller 5.

### ACCELERATION AND/OR ENRICHMENT ACTIVITIES
**Spend 4-6 hours a week in Enrichment Program.**

- School newspaper (see above) - independent study project on growing plants under different conditions.

### Teacher-made tests and achievement tests
- Unit 7 test Macmillan Mathematics 5
- Math curriculum post-tests

- Is on highest level in spelling kit.
- Daily work
- Teacher-made tests where she shows knowledge of spelling rules.

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