Please read the instructions before each section, answer the questions and return in the enclosed postage paid envelope.

**Section I.** If your school district/parish currently has no program for the gifted, please complete the following section only, and then go to question 8.

1. In our district: *(Please check one.)*  
   - [ ] a program for the gifted has never existed  
   - [ ] a program for the gifted used to exist, but was eliminated since 1988  
   - [ ] we are planning to implement a gifted program in the 1992-1993 school year  
   - [ ] Other (please specify) ____________________________________________________________

2. The reason(s) no program exists is because: *(Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 8 which contributes least to the status of your program.)*
   - [ ] there is no state mandate to program for gifted and talented students  
   - [ ] there has been a reduction of state aid for local gifted and talented programs  
   - [ ] funds for gifted and talented programs at the local level have been reduced  
   - [ ] there are misconceptions about programming and program outcomes  
   - [ ] lack of administrative support  
   - [ ] lack of sufficient advocacy from support groups (i.e., teachers, parents)  
   - [ ] policy decisions resulting from educational reform issues, such as the elimination of grouping  
   - [ ] misunderstandings about the needs of the gifted

**Section II.** If your school district/parish currently has a program for the gifted, please complete the following section and go on to question 8.

3. Please check **all** of the grade levels your program for the gifted presently serves.

   - [ ] Pre-K  
   - [ ] Grade 3  
   - [ ] Grade 7  
   - [ ] Grade 11  
   - [ ] K  
   - [ ] Grade 4  
   - [ ] Grade 8  
   - [ ] Grade 12  
   - [ ] Grade 1  
   - [ ] Grade 5  
   - [ ] Grade 9  
   - [ ] Grade 12  
   - [ ] Grade 2  
   - [ ] Grade 6  
   - [ ] Grade 10

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Advocacy Survey  
Please return to:  
Jeanne Purcell  
The University of Connecticut  
The National Research Center on the Gifted and Talented  
362 Fairfield Road, U-7  
Storrs, CT 06269-2007

4. Approximately how many students did you directly service in this school year?

________________________

5. Please check the status of your program for the 1991-1992 school year. If necessary, please refer back to the yellow enclosure for definitions of the following categories. (Check one answer only, please.)

___ expanded
___ eliminated
___ reduced
___ threatened with elimination/reduction, but as is
___ as is

6. If your program expanded or remained intact, to which of the following reason(s) would you attribute the status? (Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 4 which contributes least to the status of your program.)

___ existence of state policies which mandate programs for the gifted
___ active support from advocacy groups (i.e., parents, teachers)
___ increased funding from the state for local programs
___ increased funding from the local education association for local programs

7. If your program was eliminated, reduced or threatened with reduction and/or elimination in the 1991-1992 school year, to which of the following reason(s) would you attribute the status? (Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 8 which contributes least to the status of your program.)

___ there is no state mandate to require programs for gifted and talented students
___ there has been a reduction of state aid to local gifted and talented programs
___ funds for gifted and talented programs at the local level have been reduced
___ there are misconceptions about programming and program outcomes
___ lack of administrative support
___ lack of sufficient advocacy from support groups (i.e., teachers, parents)
___ policy decisions resulting from educational reform issues, such as the elimination of grouping
___ misunderstandings about the needs of the gifted
8. Please use the following space for additional comments related to the status of programs for the gifted in your state.

________________________________________________________________________

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________________________________________________________________________

THANK YOU VERY MUCH FOR YOUR TIME!