Advocacy Survey
Please return to:
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The National Research Center on the Gifted and Talented
362 Fairfield Road, U-7
Storrs, CT 06269-2007

Please read the instructions before each section, answer the questions and return in the enclosed postage paid envelope.

Section I. If your school district/parish currently has no program for the gifted, please complete the following section only, and then go to question 8.

1. In our district: (Please check one.)
   ___ a program for the gifted has never existed
   ___ a program for the gifted used to exist, but was eliminated since 1988
   ___ we are planning to implement a gifted program in the 1992-1993 school year
   ___ Other (please specify) __________________________________________________

2. The reason(s) no program exists is because: (Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 8 which contributes least to the status of your program.)

   ___ there is no state mandate to program for gifted and talented students
   ___ there has been a reduction of state aid for local gifted and talented programs
   ___ funds for gifted and talented programs at the local level have been reduced
   ___ there are misconceptions about programming and program outcomes
   ___ lack of administrative support
   ___ lack of sufficient advocacy from support groups (i.e., teachers, parents)
   ___ policy decisions resulting from educational reform issues, such as the elimination of grouping
   ___ misunderstandings about the needs of the gifted

Section II. If your school district/parish currently has a program for the gifted, please complete the following section and go on to question 8.

3. Please check all of the grade levels your program for the gifted presently serves.

   ___ Pre-K   ___ Grade 3   ___ Grade 7   ___ Grade 11
   ___ K       ___ Grade 4   ___ Grade 8   ___ Grade 12
   ___ Grade 1  ___ Grade 5   ___ Grade 9
   ___ Grade 2  ___ Grade 6   ___ Grade 10
4. Approximately how many students did you directly service in this school year?

5. Please check the status of your program for the 1991-1992 school year. If necessary, please refer back to the yellow enclosure for definitions of the following categories. (Check one answer only, please.)

___ expanded
___ eliminated
___ reduced
___ threatened with elimination/reduction, but as is
___ as is

6. If your program expanded or remained intact, to which of the following reason(s) would you attribute the status? (Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 4 which contributes least to the status of your program.)

___ existence of state policies which mandate programs for the gifted
___ active support from advocacy groups (i.e., parents, teachers)
___ increased funding from the state for local programs
___ increased funding from the local education association for local programs

7. If your program was eliminated, reduced or threatened with reduction and/or elimination in the 1991-1992 school year, to which of the following reason(s) would you attribute the status? (Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 8 which contributes least to the status of your program.)

___ there is no state mandate to require programs for gifted and talented students
___ there has been a reduction of state aid to local gifted and talented programs
___ funds for gifted and talented programs at the local level have been reduced
___ there are misconceptions about programming and program outcomes
___ lack of administrative support
___ lack of sufficient advocacy from support groups (i.e., teachers, parents)
___ policy decisions resulting from educational reform issues, such as the elimination of grouping
___ misunderstandings about the needs of the gifted
8. Please use the following space for additional comments related to the status of programs for the gifted in your state.

________________________________________________________________________

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________________________________________________________________________

THANK YOU VERY MUCH FOR YOUR TIME!