

**Advocacy Survey**  
**Please return to:**  
**Jeanne Purcell**  
**The University of Connecticut**  
**The National Research Center on the Gifted and Talented**  
**362 Fairfield Road, U-7**  
**Storrs, CT 06269-2007**

Please read the instructions before each section, answer the questions and return in the enclosed postage paid envelope.

**Section I. If your school district/parish currently has no program for the gifted, please complete the following section only, and then go to question 8.**

1. In our district: *(Please check one.)*

- a program for the gifted has never existed
- a program for the gifted used to exist, but was eliminated since 1988
- we are planning to implement a gifted program in the 1992-1993 school year
- Other (please specify) \_\_\_\_\_

2. The reason(s) no program exists is because: *(Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 8 which contributes least to the status of your program.)*

- there is no state mandate to program for gifted and talented students
- there has been a reduction of state aid for local gifted and talented programs
- funds for gifted and talented programs at the local level have been reduced
- there are misconceptions about programming and program outcomes
- lack of administrative support
- lack of sufficient advocacy from support groups (i.e., teachers, parents)
- policy decisions resulting from educational reform issues, such as the elimination of grouping
- misunderstandings about the needs of the gifted

**Section II. If your school district/parish currently has a program for the gifted, please complete the following section and go on to question 8.**

3. Please check **all** of the grade levels your program for the gifted presently serves.

- |                                  |                                  |                                   |                                   |
|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> Pre-K   | <input type="checkbox"/> Grade 3 | <input type="checkbox"/> Grade 7  | <input type="checkbox"/> Grade 11 |
| <input type="checkbox"/> K       | <input type="checkbox"/> Grade 4 | <input type="checkbox"/> Grade 8  | <input type="checkbox"/> Grade 12 |
| <input type="checkbox"/> Grade 1 | <input type="checkbox"/> Grade 5 | <input type="checkbox"/> Grade 9  |                                   |
| <input type="checkbox"/> Grade 2 | <input type="checkbox"/> Grade 6 | <input type="checkbox"/> Grade 10 |                                   |

4. Approximately how many students did you directly service in this school year?

\_\_\_\_\_

5. Please check the status of your program for the 1991-1992 school year. If necessary, please refer back to the yellow enclosure for definitions of the following categories. (*Check one answer only, please.*)

- expanded  
 eliminated  
 reduced  
 threatened with elimination/reduction, but as is  
 as is

6. If your program **expanded** or **remained intact**, to which of the following reason(s) would you attribute the status? (*Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 4 which contributes least to the status of your program.*)

- existence of state policies which mandate programs for the gifted  
 active support from advocacy groups (i.e., parents, teachers)  
 increased funding from the state for local programs  
 increased funding from the local education association for local programs

7. If your program was **eliminated**, **reduced** or **threatened with reduction and/or elimination** in the 1991-1992 school year, to which of the following reason(s) would you attribute the status? (*Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 8 which contributes least to the status of your program.*)

- there is no state mandate to require programs for gifted and talented students  
 there has been a reduction of state aid to local gifted and talented programs  
 funds for gifted and talented programs at the local level have been reduced  
 there are misconceptions about programming and program outcomes  
 lack of administrative support  
 lack of sufficient advocacy from support groups (i.e., teachers, parents)  
 policy decisions resulting from educational reform issues, such as the elimination of grouping  
 misunderstandings about the needs of the gifted

Purcell, J. H. (1994). *The status of programs for high ability students* (CRS94306). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/crs94306.pdf>

8. Please use the following space for additional comments related to the status of programs for the gifted in your state.

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**THANK YOU VERY MUCH FOR YOUR TIME!**