

## FORMER IB STUDENT INTERVIEW QUESTIONS

### I. Decision to participate in IB

1. Why did you decide to leave the IB program?
  - What nonacademic and academic factors contributed to your leaving the IB program?
  - Were your friends and family supportive? If so, how?
2. Which courses are you taking currently?
3. How do they compare to the IB courses and program?
4. If you had to make the decision to leave or stay in the IB program again, what would you do?
5. Why did you decide to join the IB program?

### II. Impressions of IB class and teachers

6. What courses did you take to prepare you for taking IB courses?
  - Were there prerequisites? If not, did you take some classes that you thought would lead up to this?
  - Did anyone advise you on what to take?
  - Were your choices good ones? Why or why not?
7. Did you enjoy what you were doing in the IB program? Why or why not?
  - Did you enjoy (or not enjoy) it because of the teaching? The assignments? What you learned? The people in your class?
8. In IB, were you given opportunities in class to practice or applied what you are learning to real life situations or applied the knowledge in solving new problems?
  - How do you think you could use what you've learned in class in the real world?
  - Do you see how professionals solve problems with this knowledge?
9. Contrast the instruction you received in IB classes with other classes you are taking.
  - Do you find a significant difference in the instruction you received in IB courses than the instruction you receive in other classes? Explain.
  - Do you find the IB teachers offer a faster pace of instruction in their classes compared to your other courses? Explain.
  - Do you find the IB teachers offer more or less or equal amounts of independent learning in their classes? Explain.

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10. Why did you decide to take IB courses? (What was appealing, what did you hope to gain. . . .?)
  - When did you decide IB was right for you?
  - What was the biggest factor motivating you to take IB courses? (Ask about the specific IB courses they are enrolled in.) What nonacademic and academic factors increase or decrease your motivation to learn?
  - Are there other options for gifted or advanced students? What? Why did you choose IB over those options?
  - Are you taking any other college level courses in another setting at this time? Have you in the past?
  - Would you consider yourself to be a high achiever? What has led you to that conclusion?
11. Who or what has the biggest influence on you regarding educational decisions? Explain how.
  - Think about your peers, parents, and teachers and talk about their influence on you.
12. Are there any changes that need to occur in the IB program, to better reflect your learning?
13. How does the grading factor into your decision to enroll or leave the IB program?
  - Do you consider the weighting of grades at all when you are registering for courses?

### III. General educational achievement/motivation/attitude

14. What are the greatest contributors to your educational achievement? Why?
  - What makes you want to do well?
  - What helps you do well?
  - What do you consider to be your biggest school-related achievement so far? (Were you proud to tell your parents? What things do your friends congratulate for?)
15. What are the greatest limitations to your achievement? Have there been people or programs that have helped you address those limitations? Were they effective? Why or why not?
  - What makes it hard for you to do well?
  - What do you do then?
  - Whom do you go to for help?
16. What are the best educational experiences you have had? [This can be in middle or high school.] What characterizes a good learning experience for you?

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17. What is your definition of success? [Note: don't guide students to say in school—this answer can be for any aspect of their life.]
18. What nonacademic and academic factors contribute to your successes?
  - What about school helps you succeed?
  - What outside of school helps you succeed?
  - What about you helps you succeed?
19. There is research on teenagers that says even when teens are experiencing great academic success in a class, they don't want to be there. Do you agree or disagree with this statement? Does it apply to you and explain why?
  - Have you ever felt this way?
  - Have you ever had friends who felt this way?
20. What is your attitude toward school? Toward particular courses?
  - Overall, how do you feel about school? Good, bad?
  - Are you learning a lot in class?
21. Do you feel any social pressure from peers who are or are not in the same program as you? If yes, who exerts that pressure? In what way?
  - For the peers who aren't in the same program, do you feel your school experience is the same or different from theirs?
  - Do you have brothers or sisters? If yes, explain how your school experiences are the same or different from theirs. Parents?

### IV. Other

22. In what ways do your teachers consider your interests and learning styles when they teach? Explain.
  - Do your teachers lecture as well as write on the board and use overheads?
  - Do they show movies or pictures?
  - Do you ever have a choice of how you can turn in an assignment: write a paper, make a poster, make a video, etc.
  - Are the IB teachers' styles ones that do or don't suit you better?
24. What kind of extracurricular activities do you enjoy?
  - What do you do for fun?
  - Do you ever get a chance to do anything like this in class? Which class and how?