

Gubbins, E. J., Housand, B., Oliver, M., Schader, R., De Wet, C. F., Moon, T. R., Hertberg-Davis, H., Callahan, C. M., Brighton, C., Sternberg, R. J., Grigorenko, E., Jarvin, L., McNeil, N., & Connolly, K. (2008). *Unclogging the mathematics pipeline through access to algebraic understanding* (RM08236). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2020/03/rm08236.pdf>



Unclogging the Mathematics Pipeline Through Access to Algebraic Understanding Teacher's Log

Investigation # _____

Date: _____ School: _____

Teacher: _____ Intervention: 1 (Connected Math)

BRIEFLY DESCRIBE YOUR APPROACH TO THE INVESTIGATION:

LAUNCH:
EXPLORE:
SUMMARIZE:
Please describe the students' reactions to this investigation:
List students who completed challenge ACEs

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Unclogging the Mathematics Pipeline Through Access to Algebraic Understanding Teacher's Log

Investigation # _____

Date: _____ School: _____

Teacher: _____ Intervention: 2 (Technology)

BRIEFLY DESCRIBE YOUR APPROACH TO THE INVESTIGATION:

LAUNCH:
EXPLORE:
SUMMARIZE:
USE OF TECHNOLOGY:
Please describe the students' reactions to this investigation:
List students who completed challenge ACEs