

# Mathematics Classroom Practices Survey

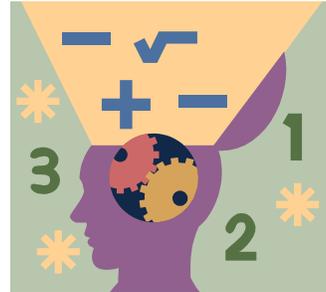
## Algebra Research Study

Name: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_



### Part A:

**Directions:** Please write your comments in response to questions 1 to 6.

- ① If a friend asked you about this math program what 3 words would you use to describe the program?
  
  
  
  
  
  
  
  
  
  
- ② Describe the activity or activities that you did in this class that helped you learn the most math.
  
  
  
  
  
  
  
  
  
  
- ③ Describe the activity or activities that were *least* helpful to you in learning math.
  
  
  
  
  
  
  
  
  
  
- ④ How was this class different from your math classes at school?

Gubbins, E. J., Housand, B., Oliver, M., Schader, R., De Wet, C. F., Moon, T. R., Hertberg-Davis, H., Callahan, C. M., Brighton, C., Sternberg, R. J., Grigorenko, E., Jarvin, L., McNeil, N., & Connolly, K. (2008). *Unclogging the mathematics pipeline through access to algebraic understanding* (RM08236). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2020/03/rm08236.pdf>

⑤ What was most challenging about these math lessons?

⑥ What was least challenging about these lessons?

**Part B:**

**Directions:** Please circle one response to each of the questions below.

⑦ How good are you at math?  
a) I am a math whiz  
b) I do very good work in math  
c) I do average in math  
d) I struggle in math  
e) I cannot do math well at all



⑧ How interesting were the math lessons?  
a) I thought the lessons were very interesting.  
b) I thought most lessons were interesting.  
c) I only thought some lessons were interesting.  
d) I thought some lessons were not very interesting.  
e) I thought that most lessons were not very interesting

