

Parent Questionnaire Regarding Child’s Gifted Class Performance

Instructions. Please respond to each item below by:

- (1) circling the number that best matches the degree to which you have experienced the following attitudes in relation to your child’s participation in the gifted class.
- (2) providing your comments as requested.

The words that correspond to the five scale values are:

	Very Low Degree	Low Degree	Average Degree	High Degree	Very High Degree			
	1	2	3	4	5			
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				Very Low	Low	Average	High	Very High
1. The school provides me with enough information about the activities and experiences that my child does in the gifted class.	1	2	3	4	5			
2. There are sufficient opportunities to discuss my child’s progress with the teacher of the gifted class.	1	2	3	4	5			
3. The teachers of the gifted class and I talk about my child’s progress and expectations.	1	2	3	4	5			
4. At home, my child talks about experiences in the gifted class. The comments my child has made are usually about:	1	2	3	4	5			
5. My child expresses pleasure or enjoyment about work done in the gifted class.	1	2	3	4	5			
6. Work provided in the gifted class is challenging for my child.	1	2	3	4	5			
7. My child is able to handle the challenge provided by the gifted class.	1	2	3	4	5			

Hunsaker, S. L., Frasier, M. M., Frank, E., Finley, V., & Klekotka, P. (1995). *Performance of economically disadvantaged students placed in gifted programs through the research-based assessment plan* (RM95208). University of Connecticut, The National Research Center on the Gifted and Talented.
<https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95208.pdf>

	Very Low	Low	Average	High	Very High
8. My child has encountered problems with his/her friends since being in the gifted class. These concerns are:	1	2	3	4	5
9. My child feels comfortable in the gifted class.	1	2	3	4	5
10. My child gets along with other students in the gifted class.	1	2	3	4	5
11. Changes in my child's feelings toward learning have occurred since being in the gifted class. Please list any behaviors or attitudes noticed:	1	2	3	4	5
12. Changes in my child's abilities have occurred since being in the gifted class.	1	2	3	4	5
13. There is an increased workload for my child in the gifted class.	1	2	3	4	5
14. My child is motivated to do well in the gifted class.	1	2	3	4	5
15. My child expresses concern about the difficulty of work expected in the gifted class. These concerns are:	1	2	3	4	5
16. My child's performance in the gifted class is important to my child.	1	2	3	4	5
17. The experience of participating in the gifted class is more helpful to my child's education than the regular classes.	1	2	3	4	5

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- | | 1 | 2 | 3 | 4 | 5 |
|--|----------|-----|---------|------|-----------|
| | Very Low | Low | Average | High | Very High |
| 18. The skills taught in the gifted class may help my child to achieve future goals. | | | | | |
| 19. The gifted class is helping my child to budget time, organize work, and improve study habits. | 1 | 2 | 3 | 4 | 5 |
| 20. There are stresses my child is dealing with because of the gifted class.
Stresses are: | 1 | 2 | 3 | 4 | 5 |
| 21. The teacher of the gifted class contributes positively to my child's learning. | 1 | 2 | 3 | 4 | 5 |
| 22. Other students in the gifted class contribute positively to my child's learning. | 1 | 2 | 3 | 4 | 5 |
| 23. Please put additional comments or questions here: | | | | | |