

## Questionnaire on Waiving Classes

Sent to Local High School Administrators and Department Chairs

1. Should students be allowed to “waive” certain classes in high school?  
 Yes  
 No
  
2. How do you define “waiving” classes.  
 Students do not have to take the class at all.  
 Students do not have to take the class but must fulfill the objectives of the class.  
 Students do not have to take the class but must take the final examination that students in the class would take.  
 Students must present demonstration of competence on class material.
  
3. Should waiving classes be available for  
 gifted students only?  
 all students?
  
4. If a student waives a class, should credit be granted for the class?  
 Yes  
 No
  
5. If the answer to Question 4 is “Yes,” under what circumstances should credit be granted for the class?  
 Only if the student fulfills the class objectives  
 Only if the student completes a final examination  
 Only if the class is prerequisite for a higher-level class  
 All waived classes should generate credit  
 No waived classes should generate credit
  
6. Who should make the decision to waive a class?  
 Principal or associate principal  
 Department chairperson  
 Gifted facilitator  
 A committee  
 A district office administrator  
 Other \_\_\_\_\_
  
7. Should students be allowed to waive required classes such as citizenship issues or physical education?  
 Yes  
 No  
If “Yes,” under what circumstances?

Cognard, A. M. (1996). *The case for weighting grades and waiving classes for gifted and talented students* (RM96226). University of Connecticut, The National Research Center on the Gifted and Talented.  
<https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm96226.pdf>

8. What classes would you consider waiving in your department?

9. What effect would waiving classes have upon your particular department?

10. In your opinion, what are the advantages/disadvantages of waiving classes?