

Renzulli, J. S. (2005). *Equity, excellence, and economy in a system for identifying students in gifted education: A guidebook* (RM05208). University of Connecticut, The National Center on the Gifted and Talented.
<https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/09/rm05208.pdf>

Renzulli Identification System: Information Summary Form

Name: _____

Date: _____

School: _____

Grade: _____

I. Academic Performance

A. Achievement Test Scores (Most Recent Achievement Test Scores)

	Test	Date	Standard Score	Local %ile
Verbal				
Numerical				
Non-verbal				

B. End of Year Grades for Past 2 Years

Subject	Year 1	Year 2	Subject	Year 1	Year 2
Reading			Music		
Mathematics			Art		
Language Arts/English			Foreign Language		
Social Studies			Other:		
Science			Other:		

II. Teacher Ratings [*Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS)*]

Scale	Score	Group Mean	Scale	Score	Group Mean
Learning			Technology		
Motivation			Artistic		
Creativity			Musical		
Leadership			Dramatic		
Reading			Communication I		
Mathematics			Communication II		
Science			Planning		

III. Alternative Pathways

	Scale	Summary of Strengths
Parent Rating		
Peer Rating		
Product Rating		

IV. Special Nominations

Teacher: _____

Grade: _____

Attach a brief description from the nominating teacher about why this student was nominated and enter the SRBCSS ratings in Part II above.