
**SCALE FOR RATING STUDENT’S PARTICIPATION IN THE LOCAL GIFTED EDUCATION PROGRAM**

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The University of Connecticut, 1991

DIRECTIONS: Please complete the following rating scale on each of your students. The form below contains items that are designed to obtain the gifted education teacher’s rating of the student’s participation in the gifted education program during the school year.

INSTRUCTIONS: Please read each item below and circle the number that corresponds with the degree to which you have observed each behavior. Note: each item should be read with the beginning phase, This year, the student. . . The words that correspond to the six scale values are:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Low Degree</th>
<th>Low Degree</th>
<th>Moderate Degree</th>
<th>High Degree</th>
<th>Very High Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**Student’s Name** (please, fill in)

**Grade Level**

**DEGREE**

This year, the student. . .

1. Demonstrated enthusiasm and involvement in gifted education program activities.
   - Not Applicable
   - Very Low Degree
   - Low Degree
   - Moderate Degree
   - High Degree
   - Very High Degree

2. Demonstrated effective use of creative thinking and creative problem solving processes.
   - Not Applicable
   - Very Low Degree
   - Low Degree
   - Moderate Degree
   - High Degree
   - Very High Degree

3. Contributed ideas and information to group discussions.
   - Not Applicable
   - Very Low Degree
   - Low Degree
   - Moderate Degree
   - High Degree
   - Very High Degree

4. Demonstrated effective use of critical thinking skills.
   - Not Applicable
   - Very Low Degree
   - Low Degree
   - Moderate Degree
   - High Degree
   - Very High Degree

5. Created quality products.
   - Not Applicable
   - Very Low Degree
   - Low Degree
   - Moderate Degree
   - High Degree
   - Very High Degree

6. Pursued challenging activities.
   - Not Applicable
   - Very Low Degree
   - Low Degree
   - Moderate Degree
   - High Degree
   - Very High Degree

7. Demonstrated effective written, oral, or visual communication skills.
   - Not Applicable
   - Very Low Degree
   - Low Degree
   - Moderate Degree
   - High Degree
   - Very High Degree

8. Interacted in a positive way with other students.
   - Not Applicable
   - Very Low Degree
   - Low Degree
   - Moderate Degree
   - High Degree
   - Very High Degree

9. Used appropriate research skills to solve problems.
   - Not Applicable
   - Very Low Degree
   - Low Degree
   - Moderate Degree
   - High Degree
   - Very High Degree

10. Demonstrated overall success in the gifted education program.
    - Not Applicable
    - Very Low Degree
    - Low Degree
    - Moderate Degree
    - High Degree
    - Very High Degree