
The National Research Center on the Gifted and Talented — University of Connecticut Site

**TEACHER DATA FORM**

Name ________________________________________________________________

Gender _____ M _____ F Years of Teaching Experience ________________________

School ___________________ School District _____________________________

Number of Students in Your Classroom ___________________ Grade Level ___________

**EDUCATIONAL BACKGROUND**

<table>
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<tr>
<th>College/Univ.</th>
<th>Degree Awarded</th>
<th>Area of Concentration</th>
<th>Year Completed</th>
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Please indicate the number if graduate courses in gifted education you have taken:

_____ 0     _____ 1     _____ 2     _____ 3     _____ 4     _____ more than 4

Please indicate the number if inservice sessions in gifted education you have attended:

_____ 0     _____ 1     _____ 2     _____ 3     _____ more than 4

If you have attended 1 or more inservice sessions, briefly describe the sessions or conferences you have attended:
TEACHER SUPPORT SYSTEM

1. Is a teacher/consultant for gifted education available to you for assistance?
   _____ no
   _____ no, but I know where I can find help for bright students
   _____ yes, on a limited basis
   _____ yes, on a consistent basis
   _____ yes, all the time

2. Are enrichment and/or acceleration materials available to you for use with high
   ability students in your classroom?
   _____ no
   _____ not in my classroom, but in my school
   _____ yes, but very limited
   _____ yes, I have some materials
   _____ yes, I have many materials

3. What amount of planning time is available to you per week?
   _____ 0 hours
   _____ 1 hour
   _____ 2 hours
   _____ 3 hours
   _____ more than 3 hours

4. Do you teach in a homogeneously grouped classroom? _____ Yes _____ No
   If no, answer questions 5, 6, and 7.

5. If your classroom is heterogeneously grouped, do you provide cluster grouping
   for high ability students in:
   language Arts _____ Yes _____ No
   Mathematics _____ Yes _____ No
   Social Studies _____ Yes _____ No
   Science _____ Yes _____ No

6. Do you have district curriculum guides for each subject area that provide you with
   goals and objectives for:
   language Arts _____ Yes _____ No
   Mathematics _____ Yes _____ No
   Social Studies _____ Yes _____ No
   Science _____ Yes _____ No

7. Are any pretests available for assessing students’ prior knowledge of the
   curriculum in individual content areas:
   language Arts _____ Yes _____ No
   Mathematics _____ Yes _____ No
   Social Studies _____ Yes _____ No
   Science _____ Yes _____ No