

## GUIDELINES FOR ADMINISTERING THE CONTENT AREA PREFERENCE SCALE (CAPS)

You will need:	
Sufficient copies of CAPS	
Sufficient pencils	
Approximate time: For grade 2	15 minutes
For grades 3–6	10 minutes

### Prior to administration:

1. Hand out forms. Remember that you have already written student names on the CAPS forms.
2. Appoint a student monitor to collect questionnaires when students are finished and give him/her an envelope for the task. Tell the students the monitor will collect the questionnaires in an envelope and seal it. Emphasize that the teacher will not see their answers.
3. Write on the board two sample questions:

Swimming is important to me.



AGREE



DISAGREE

Students should know a lot about swimming.



AGREE



DISAGREE

Work through both statements showing students how they would circle an answer if they agreed with, were unsure about, or disagreed with each statement.

### FOR GRADES 3–6:

4. Use the following statement to help convince students of the confidential nature of their responses.

Today you are going to have the chance to tell us how you feel about different school subjects. You are going to complete a questionnaire. This is not a test and there are no right or wrong answers. The questions are short and will not take much time. We want you to tell us as honestly as possible how you feel about

Reis, S. M., Gentry, M., & Park, S. (1995). *Extending the pedagogy of gifted education to all students* (Research Monograph 95118). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95118.pdf>

your school subjects. Please put your name on your paper now. Place an X after boy if you are a boy or an X after girl if you are a girl. Put an X after your grade. I will stay in front of the room so I won't be able to see your answers. Answer all the questions.

When you are finished, (*assistant's name*) will collect the questionnaires in the large envelope. No one in school will see your answers. Your questionnaires will be given to some people who are studying how students feel about school subjects. If you have trouble understanding the meaning of words or phrases, raise your hand and I will come to help you.

Are there any questions? Does everyone have a pencil? I have extra pencils if you need them. Remember to answer all the questions.

Please begin.

5. During the session please stand somewhere in the room where it will be obvious to students that you cannot see their responses.

## **FOR GRADE 2:**

4. Use the following statement to assure students of the confidential nature of their responses:

Today you are going to have a chance to tell us how you feel about your different school subjects. You are going to complete a questionnaire that I will read with you. This is not a test and there are no right or wrong answers. The questions are short and will not take much time. We want you to tell us as honestly as possible how you feel about your school subjects.

I will be staying in front of the room as I read the questions to you. I will not be able to see your answers. When we have finished the questionnaires, (*assistant's name*) will collect them in a large envelope. No one in school will ever see your answers. Your questionnaires will be given to some people who are studying how students feel about school subjects.

Are there any questions? Does everyone have a pencil? I have extra pencils if you need them.

We'll begin. Read the first question.

5. During the session please stand somewhere in the room where it will be obvious to students that you cannot see their responses. This is important if students are to answer honestly.
























## CONTENT AREA PREFERENCE SCALE (CAPS)

My name is \_\_\_\_\_



I am a      BOY \_\_\_\_\_      GIRL \_\_\_\_\_

I am in grade    2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

Directions: We would like to know how you feel about some of your school subjects. Please read each statement carefully and circle the face that shows how you feel about each statement. A happy face means that you agree with the statement. A face that is neither happy nor sad means that you are not sure how you feel about the statement. A sad face means that you disagree with the statement.

- |   |   |   |   |
|---|---|---|---|
| 1. I learn a lot from reading.                    |    |    |    |
|   | AGREE   |   | DISAGREE  |
| 2. Mathematics is fun to do.                      |   |   |   |
|   | AGREE   |   | DISAGREE  |
| 3. Science is an interesting subject.             |  |  |  |
|   | AGREE   |   | DISAGREE  |
| 4. I think reading is fun                         |  |  |  |
|   | AGREE   |   | DISAGREE  |
| 5. Learning about other countries is interesting. |  |  |  |
|   | AGREE   |   | DISAGREE  |
| 6. Mathematics is simple for me.                  |  |  |  |
|   | AGREE   |   | DISAGREE  |
| 7. Students need social studies classes.          |  |  |  |
|   | AGREE   |   | DISAGREE  |
| 8. I like to read stories.                        |  |  |  |
|   | AGREE   |   | DISAGREE  |

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9. I want to take more science classes.	AGREE		DISAGREE
			
10. Social studies is important to me.	AGREE		DISAGREE
			
11. Students should read often.	AGREE		DISAGREE
			
12. Science is important to me.	AGREE		DISAGREE
			
13. I want to know more about the United States.	AGREE		DISAGREE
			
14. I read stories in my free time.	AGREE		DISAGREE
			
15. I think mathematics is interesting.	AGREE		DISAGREE
			
16. Students need science classes.	AGREE		DISAGREE
			
17. Schools should teach social studies	AGREE		DISAGREE
			
18. Reading is important to me.	AGREE		DISAGREE
			
19. Schools should teach mathematics.	AGREE		DISAGREE
			
20. Students should know how to read.	AGREE		DISAGREE