

COORDINATOR SURVEY ABOUT THE _____ PROGRAM

DIRECTIONS- CIRCLE THE NUMBER WHICH BEST REPRESENTS YOUR OPINION.

1. How would you estimate the overall satisfaction of each of these groups/individuals regarding your programming for high ability students?

	1 (very satisfied)			6 (very dissatisfied)			Don't Know
Coordinator (YOU)	1	2	3	4	5	6	DK
Central office staff	1	2	3	4	5	6	DK
School board	1	2	3	4	5	6	DK
Community members	1	2	3	4	5	6	DK
Parents of students in the program	1	2	3	4	5	6	DK
Teachers of students in the program	1	2	3	4	5	6	DK
Students in the program	1	2	3	4	5	6	DK
Building principals	1	2	3	4	5	6	DK

PLEASE TURN TO THE NEXT PAGE.

Delcourt, M. A. B., & Evans, K. (1994). *Qualitative extension of the learning outcomes study* (Research Monograph 94110). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm94110.pdf>

DIRECTIONS- PLEASE WRITE RESPONSES TO THE FOLLOWING QUESTIONS. USE THE BACK OF THE PAGE IF NECESSARY.

- 2. What do you think are some of the *advantages* and *disadvantages* of the type of program you provide for your high ability students?**

ADVANTAGES

DISADVANTAGES

- 3. What are some of the challenges you face in continuing the development/refinement of your program for high ability students? Please be specific.**

Thank you!

Please return in the envelope addressed to: Dr. Marcia Delcourt, University of Virginia, 275 Ruffner Hall, 405 Emmet Street, Charlottesville, VA 22903.