

Reis, S. M., Gentry, M., & Park, S. (1995). *Extending the pedagogy of gifted education to all students* (Research Monograph 95118). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95118.pdf>

Enrichment Cluster Interview Protocol

1. What were your impressions prior to teaching the cluster?
2. How did your perceptions change?
3. What did you find working with children in your cluster?
4. What advanced content were you able to use with students? Did the levels of content surprise you?
5. Did you prepare too much or not enough material for your cluster?
6. What student products emerged as a result of your Enrichment Cluster? (How many students were involved in producing products?)
7. How much was your cluster directed by student interests?

