

Frasier, M. M., Hunsaker, S. L., Lee, J., Finley, V. S., García, J. H., Martin, D., & Frank, E. (1995). *An exploratory study of the effectiveness of the staff development model and the research-based assessment plan in improving the identification of gifted economically disadvantaged students* (RM95224). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95224.pdf>

**F**rasier  
**T**alent  
**A**ssessment  
**P**rofile™

Student Information	
Name _____	Student Code _____
D.O.B. _____	Gender ____ Race/Ethnicity _____
Grade _____	School Name/Number _____
Parent/Guardian _____	
Referred by _____	
Relationship to Student _____	

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Committee Decisions

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(Record sequence and outcomes of committee decisions here)



Frasier, M. M., Hunsaker, S. L., Lee, J., Finley, V. S., García, J. H., Martin, D., & Frank, E. (1995). *An exploratory study of the effectiveness of the staff development model and the research-based assessment plan in improving the identification of gifted economically disadvantaged students* (RM95224). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95224.pdf>

Student Code \_\_\_\_\_

## Assessment

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### Advocacy Information

Language Proficiency	Self-Perception of Ability
Additional Information Aptitude/Achievement	Other

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### Referral

#### TABs Summary

- \_\_\_\_\_ Motivation
- \_\_\_\_\_ Interests
- \_\_\_\_\_ Communication Skills
- \_\_\_\_\_ Problem-Solving Ability
- \_\_\_\_\_ Memory
- \_\_\_\_\_ Inquiry
- \_\_\_\_\_ Insight
- \_\_\_\_\_ Reasoning
- \_\_\_\_\_ Imagination/Creativity
- \_\_\_\_\_ Humor

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## Educational Plan

