

## Math Trek Parent Questionnaire

Date \_\_\_\_\_  
Completed by Mom \_\_\_\_\_ Dad \_\_\_\_\_

1. How old was your child when you first noticed a special interest in numbers or number ideas, more than you expected at his/her age?  
\_\_\_\_ Yrs \_\_\_\_ Months; (or) \_\_\_\_ I haven't noticed any such interest
2. If you have noticed such interest, please describe what you remember about your child's first involvement with numbers.

Subsequent incidents you remember?

3. Did you try to teach your child about numbers before he or she showed a spontaneous interest? \_\_\_\_ Yes \_\_\_\_ No. If so, what?

After your child showed some interest, and you began to respond to that, do you remember what you did to encourage your child's interest? Please describe. (For example, did you pick out books that featured counting? Talk about numbers? Play board games?)

4. Is anyone in your family known as especially "good at numbers?" Please describe.

5. Does either parent have a job that involves working with numbers? Please describe.

6. Now, about your child's current skills with numbers. Do you think your child could typically do these things? (You need *not* ask the child actually to do these before you answer):

Yes	No	?	
___	___	___	Repeat his or her street address?
___	___	___	Phone number?
___	___	___	Remember anyone else's phone number or address?
___	___	___	Count 20 things (not just saying the words)?
___	___	___	Spontaneously comment on number relationships, like, "A bird just flew away; now there are only 3!"
___	___	___	Spontaneously comment on signs such as speed limits?
___	___	___	Tell how fast your car is going by the speedometer?
___	___	___	Play a board game with counting (e.g., Parcheesi)?
___	___	___	Play a complicated game like Monopoly (no help)?
___	___	___	Add two-numbers up to 10?
___	___	___	Add two-numbers up to 20?
___	___	___	Add two-digit numbers without carrying?
___	___	___	Figure the difference between 9 and 2?
___	___	___	Figure the difference between 9 and 21?
___	___	___	Count by 10s to 100?
___	___	___	Count by 100s to 1000?
___	___	___	Make change for a quarter?
___	___	___	Make change for a dollar?
___	___	___	Follow a recipe calling for measurement (no help)?
___	___	___	Tell whether a nickel or a dime is more money?
___	___	___	Tell the days of the week?
___	___	___	Tell which day comes before Friday?
___	___	___	Know the meaning of "last week" and "next week?"
___	___	___	Do problems in math workbooks? Grade level _____
___	___	___	Tell which is smaller, 6 or 4?
___	___	___	Tell which is bigger, 33 or 27?

7. Is there anything else you'd like to mention? Please feel free to continue on the back of the page if there is something we have missed!