

Ford, D. Y. (1995). *A study of achievement and underachievement among gifted, potentially gifted, and average African-American students* (Research Monograph 95128). University of Connecticut, The National Research Center on the Gifted and Talented.
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Self-Perceptions of Factors Affecting Black Student Achievement Scale

Now I am going to ask you some questions about things that might stop you or other students from doing your best in school. You have four answers to choose from. Later, I might ask you to explain some of your answers. When you see the word “STOP” at the end of the page, please let me know. Do you have any questions before we begin? any questions before we continue?



SA means “strongly agree”
A means “agree”
D means “disagree”
SD means “strongly disagree”



		SA	A	D	SD
1.	Teachers play an important role in my doing well in school.	SA	A	D	SD
2.	Some people are poor because they dropped out of school.	SA	A	D	SD
3.	If Black people do not have a good job, they blame White people.	SA	A	D	SD
4.	Speaking standard or proper English will help me get a good job.	SA	A	D	SD
5.	Some people who drop out of school are really smart.	SA	A	D	SD
6.	I have a hard time learning when my teacher is mean to me.	SA	A	D	SD
7.	Anyone can do well in school if he or she tries.	SA	A	D	SD
8.	School is hard.	SA	A	D	SD
9.	If I do well in school, I can get the kind of job I want.	SA	A	D	SD
10.	My parents/guardians expect me to do well in school.	SA	A	D	SD
11.	People who don't do well in school can still get a good job.	SA	A	D	SD
12.	I can grow up to be the President of the United States if I want to.	SA	A	D	SD
13.	My parents/guardians play an important role in my success.	SA	A	D	SD

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		SA	A	D	SD
14.	People in my family have been treated mean or unfairly by White people.	SA	A	D	SD
15.	Because of my parents/guardians, I try to do well in school.	SA	A	D	SD
16.	I do better in classes where teachers try to understand me.	SA	A	D	SD
17.	I get tired of learning about White people in class.	SA	A	D	SD
18.	When I make the honor or merit roll, other students feel bad (e.g., angry, upset, jealous) if they do not make it.	SA	A	D	SD
19.	Most Black people have been treated mean or unfairly by White people.	SA	A	D	SD
20.	I am responsible for my own success.	SA	A	D	SD
21.	Some day, a Black person will become President of the United States.	SA	A	D	SD
22.	I can grow up to be anything I want to be.	SA	A	D	SD
23.	I worry a lot about students teasing me for getting good grades.	SA	A	D	SD
24.	If I feel different from other students, I won't do my best in school.	SA	A	D	SD
25.	I make good grades when I work hard in school.	SA	A	D	SD
26.	I don't care what other students say about me, I try to do my best in school.	SA	A	D	SD
27.	I am afraid not to do things with my friends because they might not like me.	SA	A	D	SD
28.	If I am lucky, I will get a good job when I grow up.	SA	A	D	SD
29.	I don't like teachers to brag or tell others when I make good grades.	SA	A	D	SD
30.	My friends are more important to me than school.	SA	A	D	SD
31.	When I make good grades, it is because I am lucky.	SA	A	D	SD
32.	I neglect my studies to do things with my friends.	SA	A	D	SD
33.	For most people, going to school is a waste of time.	SA	A	D	SD
34.	I am tired of being teased at school because I am smart or make good grades.	SA	A	D	SD
35.	I think some people will try to stop me from getting a good job when I grow up.	SA	A	D	SD
36.	If students tease me about doing well in school, I let my grades drop—even if I know the work.	SA	A	D	SD

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		SA	A	D	SD
37.	If people don't do well, they won't be successful.	SA	A	D	SD
38.	Smart students don't make or have lots of friends.	SA	A	D	SD
39.	Sometimes, other students tease me about making good grades.	SA	A	D	SD
40.	My parents/guardians think being in a gifted program is important.	SA	A	D	SD
41.	Other students think I am "showing off" or being the "teacher's pet" when I answer a lot of questions.	SA	A	D	SD
42.	My parents/guardian told me that if I want to be successful, I must work hard in school.	SA	A	D	SD
43.	My parents/guardians and teachers get along well.	SA	A	D	SD
44.	In my school, students get into fights or arguments if they make good grades.	SA	A	D	SD
45.	I don't raise my hand in class because students will say that I am "showing off."	SA	A	D	SD
46.	Getting good grades is important to me.	SA	A	D	SD
47.	If I don't do well in school, I can still get a good job.	SA	A	D	SD
48.	Having friends is really important to me.	SA	A	D	SD
49.	School is more exciting when I learn about Black people.	SA	A	D	SD
50.	Some of the "class clowns" are really smart.	SA	A	D	SD
51.	When I need help with school work, my parents/guardians try to help me.	SA	A	D	SD
52.	If you are Black, going to school is a waste of time.	SA	A	D	SD
53.	The better I do in school, the less friends I have.	SA	A	D	SD
54.	If I compete with a White person for a job, the White person is more likely to get it.	SA	A	D	SD
55.	If Black people do well in school, they can get the kind of job they want.	SA	A	D	SD
56.	My parents/guardians believe that going to school is important.	SA	A	D	SD
57.	Gifted programs are for White students only.	SA	A	D	SD
58.	One of the best ways to become successful in life is to do well in school.	SA	A	D	SD
59.	Black students say that I am "acting White" when I make good grades or speak standard English.	SA	A	D	SD
60.	My family is proud of me when I do well in school.	SA	A	D	SD

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		SA	A	D	SD
61.	Black people who don't do well in school can still get a good job.	SA	A	D	SD
62.	Smart students do not have many friends.	SA	A	D	SD
63.	Black students have told me that I act as if I am White.	SA	A	D	SD
64.	Some students think that gifted programs are for the "teacher's pet" or "nerds."	SA	A	D	SD
65.	I get more interested in school when we learn about Black people.	SA	A	D	SD
66.	I don't want to be in school if my friends are not there.	SA	A	D	SD
67.	Some students won't be friends with me because I am smart or because I make good grades.	SA	A	D	SD
68.	Black people have to work harder in school than White people to become successful.	SA	A	D	SD
69.	I take foolish dares/risks to impress other students.	SA	A	D	SD
70.	I think gifted programs are for nerds and teachers' pets.	SA	A	D	SD
71.	I worry about whether other students really like me.	SA	A	D	SD
72.	I can get along with most of my classmates.	SA	A	D	SD
73.	If Black people don't do well in school, they won't be successful.	SA	A	D	SD
74.	I prefer to be in classes with my friends.	SA	A	D	SD
75.	Black students don't need to be in gifted programs.	SA	A	D	SD
76.	White students have told me that I act as if I am White.	SA	A	D	SD
77.	My parents/guardians encourage me to do well in school.	SA	A	D	SD
78.	I want to learn more about Black people in school.	SA	A	D	SD
79.	My parents/guardians value education and achievement.	SA	A	D	SD
80.	One of the best ways for Blacks to become successful is to do well in school.	SA	A	D	SD
81.	If I do well in school, I can earn a lot of money when I grow up.	SA	A	D	SD
82.	White people have more power and money than Black people.	SA	A	D	SD
83.	The smart students get beat up a lot.	SA	A	D	SD
84.	I want to learn less about White people in school.	SA	A	D	SD
85.	If I don't do well in school, I won't be successful.	SA	A	D	SD

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		SA	A	D	SD
86.	I know some students who will not do well in school because other students might tease them.	SA	A	D	SD
87.	I would prefer to be in a regular school program than be in a gifted program.	SA	A	D	SD
88.	One of the best ways for me to become successful is to do well in school.	SA	A	D	SD

****** STOP ******