

## Advocacy Survey

Please return to:  
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The University of Connecticut  
The National Research Center on the Gifted and Talented  
362 Fairfield Road, U-7  
Storrs. CT 06269-2007

Please read the instructions before each section, answer the questions and return in the enclosed postage paid envelope.

**Section I. If your school district/parish currently has no program for the gifted, please complete the following section only, and then go to question 8.**

1. In our district: *(Please check one.)*

- a program for the gifted has never existed
- a program for the gifted used to exist, but was eliminated since 1988
- we are planning to implement a gifted program in the 1992-1993 school year
- Other (please specify) \_\_\_\_\_

2. The reason(s) no program exists is because: *(Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 8 which contributes least to the status of your program.)*

- there is no state mandate to program for gifted and talented students
- there has been a reduction of state aid for local gifted and talented programs
- funds for gifted and talented programs at the local level have been reduced
- there are misconceptions about programming and program outcomes
- lack of administrative support
- lack of sufficient advocacy from support groups (i.e., teachers, parents)
- policy decisions resulting from educational reform issues, such as the elimination of grouping
- misunderstandings about the needs of the gifted

**Section II. If your school district/parish currently has a program for the gifted, please complete the following section and go on to question 8.**

3. Please check **all** of the grade levels your program for the gifted presently serves.

- |                                  |                                  |                                   |                                   |
|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> Pre-K   | <input type="checkbox"/> Grade 3 | <input type="checkbox"/> Grade 7  | <input type="checkbox"/> Grade 11 |
| <input type="checkbox"/> K       | <input type="checkbox"/> Grade 4 | <input type="checkbox"/> Grade 8  | <input type="checkbox"/> Grade 12 |
| <input type="checkbox"/> Grade 1 | <input type="checkbox"/> Grade 5 | <input type="checkbox"/> Grade 9  |                                   |
| <input type="checkbox"/> Grade 2 | <input type="checkbox"/> Grade 6 | <input type="checkbox"/> Grade 10 |                                   |

4. Approximately how many students did you directly service in this school year?

\_\_\_\_\_

5. Please check the status of your program for the 1991-1992 school year. If necessary, please refer back to the yellow enclosure for definitions of the following categories. (*Check one answer only, please.*)

- expanded
- eliminated
- reduced
- threatened with elimination/reduction, but as is
- as is

6. If your program **expanded** or **remained intact**, to which of the following reason(s) would you attribute the status? (*Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 4 which contributes least to the status of your program.*)

- existence of state policies which mandate programs for the gifted
- active support from advocacy groups (i.e., parents, teachers)
- increased funding from the state for local programs
- increased funding from the local education association for local programs

Purcell, J. H. (1994). *The status of programs for high ability students* (CRS94306). University of Connecticut, The National Research Center on the Gifted and Talented.  
<https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/crs94306.pdf>

7. If your program was **eliminated, reduced or threatened with reduction and/or elimination** in the 1991-1992 school year, to which of the following reason(s) would you attribute the status? (*Please rank order your responses; that is, place the number 1 next to the reason which contributes most to the current status of your program, and so forth through the number 8 which contributes least to the status of your program.*)

- there is no state mandate to require programs for gifted and talented students
- there has been a reduction of state aid to local gifted and talented programs
- funds for gifted and talented programs at the local level have been reduced
- there are misconceptions about programming and program outcomes
- lack of administrative support
- lack of sufficient advocacy from support groups (i.e., teachers, parents)
- policy decisions resulting from educational reform issues, such as the elimination of grouping
- misunderstandings about the needs of the gifted

8. Please use the following space for additional comments related to the status of programs for the gifted in your state.

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**THANK YOU VERY MUCH FOR YOUR TIME!**