

## **Parents' Interview Protocol**

Date of birth

Place of birth

Nationality/Country of origin

Marital status

Highest level of education (Primary/High school/College/University)

Degree (place of study)

Number of years in the United States (parents/grandparents/great parents)

### **Family Characteristics/Culture/Community**

- With whom does your child live? (Name-Age-Occupation)
- Do you have other family living in the United States?
- Do you have relatives living outside the USA?
- Do you have contact with your family outside the USA? How?
- Do you have the opportunity to travel? Where? How frequently?
- How long have you been living in the USA?
- What are things that you miss from your country of origin?
- What are some differences between the two countries?
- Do you belong to any club, organizations, or groups? Explain.
- What does it mean for you to be Hispanic?
- How could you describe the Hispanic group?
- Do you have specific celebrations in your family or community?
- Do you maintain some traditions from your country of origin such as food and music?
- How is your child involved in these traditions?
- How would you describe your community?
- What language is usually used in the community?
- Do you like your neighborhood? Explain.
- Do you go to church? Is religion important in the family?
- What is your typical day like?
- What do you do on the weekends?

### **Parents Occupation**

- What is your occupation? Explain.
- Where do you work? How long have you been working there?
- What are some of the positive and negative issues about your job?

### **About Your Child**

- How would you describe your relationship with your child?
- How does the child get along with his/her other parent?
- How does the child get along with his/her siblings?
- Does your child have a close relationship with any other members of the family? Explain.
- Could you tell me three words that describe your child's personality?
- How could you describe your child's health (serious illnesses, accidents, vision problems, etc.)?

### **Language Skills**

- What language does the family usually speak at home?
- What language does your child usually speak at home?
- How would you describe his/her English proficiency?
- How would you describe his/her Spanish proficiency?
- Do you encourage your child to be bilingual? How?
- Does she/he know how to read in either language?
- Does she/he know how to write in either language?
- Do you think your child understands more than what he/she expresses in the second language? Give an example.
- Do you think your child is aware when someone is speaking Spanish or English? How? Give an example.
- What are the language preferences in speaking, reading, and writing of mother, father, child, siblings, and extended family members?
- Does your child have bilingual materials such as books and cassettes?
- Do you have literature in both languages at home (newspaper/books)?
- How about the TV? Do you watch any Spanish channels?

### **Early Childhood**

- When did he/she begin using a pencil/pen?
- Does he/she have any vision problems?
- When did your child say his/her first word? What was it? In what language?
- Does he/she have speech problems?
- Does your child read?
- When did your child start to read? What was it?
- Does your child have difficulties reading?
- At what age did your child start to write?
- Does your child have difficulties in writing?
- Does your child have any difficulties sleeping?
- Does your child have any particular fear?
- When did your child start feeding himself/herself?
- Does your child dress himself/herself?
- Regarding his or her games: What does your child play with? With whom?
- Do you remember any questions your child asked you that caught your attention?

### **Schooling**

- At what age did your child first go to school?
- Did your child have difficulties adapting?
- At this moment, does your child tell you about problems or difficulties she/he has at school?
- Does your child participate in activities out of school? Which ones? Where?
- Does your child have friends? How old are they?
- Where are these friends from?
- Do your child's friends speak English/Spanish? Are they bilingual?
- Does your child relate easily to other children?
- Is your child a leader in something?
- Are you particularly concerned about anything to do with your child's education?

Kloosterman, V. I. (1999). *Socio-cultural contexts for talent development: A qualitative study on high ability, Hispanic, bilingual students* (RM99142). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm99142.pdf>

- Do you think your child's educational needs are being satisfied?
- How are you involved in the school?
- What kinds of communication do you have with the teachers and principal?
- How do you like the school?
- What is your opinion about the ESL program? (ESL children only)
- What is your opinion about the gifted program?
- What are three things your student likes to do at school?

### **Interests and Abilities**

- What does your child do in his/her free time?
- What kind of outings does your child prefer (cinema/theater/park)?
- What do you think your child's abilities and aptitudes that should be developed?
- What have you done to encourage these aptitudes? Explain.
- Do you know any particular interest that your child may have?
- What do you think are your child's strengths?
- What do you think are your child's difficulties?
- What are your child's favorite subject areas/topics?
- Does she/he prefer to work alone or in a group?
- How do you describe her/his general attitude toward school?

Would you like to add anything else?