

## SCALE FOR RATING STUDENT'S PARTICIPATION IN THE LOCAL GIFTED EDUCATION PROGRAM

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**DIRECTIONS:** Please complete the following rating scale on each of your students. The form below contains items that are designed to obtain the gifted education teacher's rating of the student's participation in the gifted education program during the school year.

**INSTRUCTIONS:** Please read each item below and circle the number that corresponds with the degree to which you have observed each behavior. Note: each item should be read with the beginning phase, This year, the student. . . The words that correspond to the six scale values are:

Not Applicable	Very Low Degree	Low Degree	Moderate Degree	High Degree	Very High Degree
0	1	2	3	4	5

**Student's Name** \_\_\_\_\_

*(please, fill in)*

**Grade Level** \_\_\_\_\_

**DEGREE**

Not Applicable	Very Low	Low	Moderate	High	Very High
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**This year, the student. . .**

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|--|---|---|---|---|---|---|
| 1. Demonstrated enthusiasm and involvement in gifted education program activities.         | 0 | 1 | 2 | 3 | 4 | 5 |
| 2. Demonstrated effective use of creative thinking and creative problem solving processes. | 0 | 1 | 2 | 3 | 4 | 5 |
| 3. Contributed ideas and information to group discussions.                                 | 0 | 1 | 2 | 3 | 4 | 5 |
| 4. Demonstrated effective use of critical thinking skills                                  | 0 | 1 | 2 | 3 | 4 | 5 |
| 5. Created quality products.   | 0 | 1 | 2 | 3 | 4 | 5 |
| 6. Pursued challenging activities.   | 0 | 1 | 2 | 3 | 4 | 5 |
| 7. Demonstrated effective written, oral, or visual communication skills.                   | 0 | 1 | 2 | 3 | 4 | 5 |
| 8. Interacted in a positive way with other students.                                       | 0 | 1 | 2 | 3 | 4 | 5 |
| 9. Used appropriate research skills to solve problems.                                     | 0 | 1 | 2 | 3 | 4 | 5 |
| 10. Demonstrated overall success in the gifted education program.                          | 0 | 1 | 2 | 3 | 4 | 5 |