

## ADMINISTRATOR SURVEY ABOUT THE \_\_\_\_\_ PROGRAM

**DIRECTIONS-** For each question which has options provided, please circle the word or words which best describe your judgment. Please write as much as you wish for each open-ended question. Use the back of the page if necessary.

1. **What influence does this program have on participating students' attitudes toward school?**

Positive influence on most	positive influence on some	no noticeable influence	a negative influence on some
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2. **Does the program provide opportunities for students to work with other students who have similar interests and abilities?**

Many opportunities	some opportunities	few opportunities	no opportunities
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**How important is it for students in this program to work with others who have similar interests and abilities?**

Very important	somewhat important	of little importance	not important
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3. **Does this program provide opportunities for students to develop new areas of interest?**

Many opportunities	some opportunities	few opportunities	no opportunities
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**How important is it for students to develop new areas of interest as a result of participating in the program?**

Very important	somewhat important	of little importance	not important
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4. **Are students enthusiastic about the program?**

All are enthusiastic	some are enthusiastic	few are enthusiastic	none are enthusiastic
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5. **How has students' levels of self-confidence changed as a result of participating in the program?**

A majority have increased	no noticeable change	a majority have decreased	don't know
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**PLEASE TURN TO THE NEXT PAGE.**

Delcourt, M. A. B., & Evans, K. (1994). *Qualitative extension of the learning outcomes study* (Research Monograph 94110). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm94110.pdf>

**6. Is the work in the program appropriately challenging for the students?**

Too challenging for most	too challenging for some	not challenging enough for some	not challenging for most
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**7. How has this program changed students' academic achievement?**

Achievement raised for most	raised for some	no noticeable change	decreased for some
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**8. Has this program been appropriate for students who have participated?**

(Circle one)      YES      NO      Why or why not?

**9. What effects have your program for high gifted students had on students not in the program?**

**THANK YOU!**

**Please return in the envelope addressed to Dr. Marcia Delcourt, University of Virginia, 275 Ruffner Hall, 405 Emmet Street, Charlottesville, VA 22903.**