

Gubbins, E. J., Westberg, K. L., Reis, S. M., Dinnocenti, S. T., Tieso, C. L., Muller, L. M., Park, S., Emerick, L. J., Maxfield, L. R., & Burns, D. E., (2002). *Implementing a professional development model using gifted education strategies with all students* (RM02172). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2016/02/rm02172.pdf>

## Do this first!

Please complete this survey before you preview the materials.

# Extending Gifted Education Pedagogy to Regular Classrooms

## Assumptions Survey for Liaisons



Name \_\_\_\_\_

School District \_\_\_\_\_

City, State \_\_\_\_\_

Please respond to the following statements.

	strongly disagree	disagree	agree	strongly agree
1. I believe that gifted students can make it on their own without teacher direction.	1	2	3	4
2. I believe that only the top 1-2% percent of our student population should be identified for gifted and talented services.	1	2	3	4
3. I believe that only the top 3-5% of our student population should be identified for gifted and talented services.	1	2	3	4
4. I believe that only the top 5-10% of our student population should be identified for gifted and talented services.	1	2	3	4
5. I believe that only the top 10-15% of our student population should be identified for gifted and talented services.	1	2	3	4
6. I believe an effective gifted program offers services in the classroom.	1	2	3	4
7. I believe an effective gifted program offers services through special programs.	1	2	3	4
8. I believe an effective gifted program offers services throughout the community.	1	2	3	4
9. I believe an effective gifted program offers services for students who already possess strong cognitive and academic abilities.	1	2	3	4
10. I believe an effective gifted program offers services to promote the identification of strengths, the development of talent, and more optimal learning for all students.	1	2	3	4
11. I believe an effective gifted program offers services that address all students' social and emotional concerns and issues.	1	2	3	4