

Reis, S. M., Gentry, M., & Park, S. (1995). *Extending the pedagogy of gifted education to all students* (Research Monograph 95118). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95118.pdf>

Enrichment Cluster Interview Protocol

1. What were your impressions prior to teaching the cluster?
2. How did your perceptions change?
3. What did you find working with children in your cluster?
4. What advanced content were you able to use with students? Did the levels of content surprise you?
5. Did you prepare too much or not enough material for your cluster?
6. What student products emerged as a result of your Enrichment Cluster? (How many students were involved in producing products?)
7. How much was your cluster directed by student interests?

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8. What do you feel is the optimal number of sessions for your Enrichment Cluster to develop quality student products?
9. How long should each session meet?
10. How many sessions would you be able/willing to facilitate?
11. Do you feel students worked at home on their Enrichment Cluster projects or do you feel they will continue their studies as a result of their Enrichment Cluster involvement? Explain.
12. What “real world” methodologies were addressed in your cluster?
13. Were you limited in what you could do in your Enrichment Cluster as a result of financial constraints? Explain.
14. Please comment on the number of students in your cluster and the range of ages.