Frasier, M. M., Hunsaker, S. L., Lee, J., Finley, V. S., García, J. H., Martin, D., & Frank, E. (1995). An exploratory study of the effectiveness of the staff development model and the research-based assessment plan in improving the identification of gifted economically disadvantaged students (RM95224). University of Connecticut, The National Research Center on the Gifted and Talented. https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95224.pdf

F	rasier	Student Information Name Student Code		
T	alent	D.O.B Gender Race/Ethnicity		
\]	Grade School Name/Number		
A	ssessment	Parent/Guardian		
P	rofile [™]	Referred by		
]	Relationship to Student		
Committee Decisions				
(Record sequence and outcomes of committee decisions here)				

Frasier, M. M., Hunsaker, S. L., Lee, J., Finley, V. S., García, J. H., Martin, D., & Frank, E. (1995). *An exploratory study of the effectiveness of the staff development model and the research-based assessment plan in improving the identification of gifted economically disadvantaged students* (RM95224). University of Connecticut, The National Research Center on the Gifted and Talented. https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95224.pdf

Student Code _____ Assessment

Test/Rating Stanine 1 2 16 50 84 9 9 9 9 9 9 9 9 9	7 132 +2	99.9
Descriptor/etcetera Standard Deviation Standard	132	148
Descriptor/etcetera Standard Deviation Standard	+2	
Standard Deviation		+3
x Test ABC item subtest 32		
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	4	+
, , , , , , , , , , , , , , , , , , , ,	+	+
	-	+
	-	+
	1	1
	4	\bot
	-	+
	-	+
	+	+
		1
		\perp
		\perp
	_	+
	+	+
		\top
	+	+
	1	+
	1	1
	1	1 1
Below Average Average	Above	e Average
Percentage 10 20 30 40 50 60 70	80	90 100
Likert Scale 1 2 3 4 5 6 7	8	9 10

Frasier, M. M., Hunsaker, S. L., Lee, J., Finley, V. S., García, J. H., Martin, D., & Frank, E. (1995). *An exploratory study of the effectiveness of the staff development model and the research-based assessment plan in improving the identification of gifted economically disadvantaged students* (RM95224). University of Connecticut, The National Research Center on the Gifted and Talented. https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95224.pdf

Student Code As	ssessment				
Advocacy Information					
Language Proficiency	Self-Perception of Ability				
Additional Information Aptitude/Achievement	Other				
TA	Bs Summary				
Motivation					
Interests					
Communication Skills					
Problem-Solving Ability					
Memory					
Inquiry					
Insight					
Reasoning					
Imagination/Creativity					
Humor					

Frasier, M. M., Hunsaker, S. L., Lee, J., Finley, V. S., García, J. H., Martin, D., & Frank, E. (1995). *An exploratory study of the effectiveness of the staff development model and the research-based assessment plan in improving the identification of gifted economically disadvantaged students* (RM95224). University of Connecticut, The National Research Center on the Gifted and Talented. https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95224.pdf

Student Code ____ Educational Plan

