

Frasier, M. M., Hunsaker, S. L., Lee, J., Finley, V. S., García, J. H., Martin, D., & Frank, E. (1995). *An exploratory study of the effectiveness of the staff development model and the research-based assessment plan in improving the identification of gifted economically disadvantaged students* (RM95224). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95224.pdf>

Frasier
Talented
Assessment
Profile™

Student Information	
Name _____	Student Code _____
D.O.B. _____	Gender ____ Race/Ethnicity _____
Grade _____	School Name/Number _____
Parent/Guardian _____	
Referred by _____	
Relationship to Student _____	

Committee Decisions

(Record sequence and outcomes of committee decisions here)

Frasier, M. M., Hunsaker, S. L., Lee, J., Finley, V. S., García, J. H., Martin, D., & Frank, E. (1995). *An exploratory study of the effectiveness of the staff development model and the research-based assessment plan in improving the identification of gifted economically disadvantaged students* (RM95224). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95224.pdf>

Student Code _____

Assessment

Advocacy Information

Language Proficiency	Self-Perception of Ability
Additional Information Aptitude/Achievement	Other

Referral

TABs Summary

- _____ Motivation
- _____ Interests
- _____ Communication Skills
- _____ Problem-Solving Ability
- _____ Memory
- _____ Inquiry
- _____ Insight
- _____ Reasoning
- _____ Imagination/Creativity
- _____ Humor

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Student Code _____

Educational Plan

