Interview Protocol

Areas

Introduction:

1. Age
2. School activities
3. Family members
4. Hobbies, interests, jobs

School:

1. Describe present school/college or work program.
2. What aspects of school/college do you value?
3. Describe yourself as a student. School/college.
4. How would a peer describe you?
5. History or academic performance? School/college.
6. Describe classes you like. School/college. Why? Also classes you did not like. Why?
7. When were you identified as learning disabled? School/college.
10. Did you think you were smart? School/college. Did any of your friends think you were smart?
11. Describe reactions of teachers, parents, and peers to your learning disability.
12. What coping strategies did you learn to overcome your learning disability?
13. What other strategies did you use to be successful in school/college?
14. Do you think you have any special abilities? What do you do differently when you’re studying here at the University of Connecticut than what you did in high school?

Family:

1. Influence of parents, siblings during school/college.
2. Describe activities at home.
3. What have been your parents’ expectations regarding performance in school/college?
4. How does your family hinder, help you with your learning disability?
5. Describe family situation, reactions, behaviors during periods of identification as being learned disabled.

School/Personnel Effects:

1. Did your teachers help? School/college.
2. What important events, individuals made a difference in school/college? In what way?
3. What can you tell me that would explain what happened during periods of being labeled gifted/talented or learning disabled? School/college.
6. Were you concerned about being labeled learning disabled? What effects did this have on school/college?