

Ford, D. Y. (1995). *A study of achievement and underachievement among gifted, potentially gifted, and average African-American students* (Research Monograph 95128). University of Connecticut, The National Research Center on the Gifted and Talented.  
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## Learning Environment Scale

*The following questions explore how you feel about school. Choose only one answer for each statement. There are no right or wrong answers.*

	SA	A	D	SD
1. Most of my classes are interesting.				
2. I feel understood by my teachers in most of my classes.				
3. My teachers like me.				
4. I always understand the lessons.				
5. My teachers are easy to talk to.				
6. I feel important in my classes.				
7. I am often called on to answer questions.				
8. When class starts, I am ready to learn.				
9. My teachers treat me with respect.				
10. I ask questions when I don't understand.				
11. My teachers help me understand if I am confused.				
12. We have lots of activities in class.				
13. My teachers give me time to practice what is being taught.				
14. I feel free to say "I don't understand."				
15. I look forward to going to school.				
16. I get along well with my teachers.				
17. Teachers at my school like working with Black students.				
18. I would rather go to this school than to another school.				
19. My teachers grade fairly.				
20. Most of the time I do not want to go to school.				
21. Teachers at my school seem to enjoy their work.				

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	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>
22. The feelings and ideas of students are important at my school.				
23. I would like to see many changes at my school.				
24. Teachers usually want things done their own way and not my way.				
25. Most of my teachers do not like students who ask a lot of questions.				
26. Black students feel important at my school.				
27. Most of my teachers act as if they are always right and I am always wrong.				
28. Teachers enjoy working with all students.				
29. The work I do in most classes is important to me.				
30. I really like most of my teachers.				
31. I like school.				
32. Students have power and help make decisions in school.				
33. Teachers listen to the ideas of Black students.				
34. In some classes, I watch the time/clock; I often count the minutes until the class ends.				
35. Most of my teachers really listen to what I have to say.				
36. My teachers explain things well, so that I can understand them.				