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**Liaison Questionnaire**

"Extending Gifted Education Pedagogy to Regular Classroom" Research Study
The National Research Center on the Gifted and Talented

Name ______________________________

School District __________________________

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**I. Liaison Information**

Please check the box that describes you.

1. **Gender**
   - [ ] Male
   - [ ] Female

2. **Ethnicity**
   - [ ] Hispanic-American
   - [ ] African-American
   - [ ] Native-American
   - [ ] Caucasian-American
   - [ ] Asian-American/Pacific Islander
   - [ ] Other (_______________)

3. **Years of teaching experience**___________

4. **Highest Degree Earned**
   - [ ] BA/BS
   - [ ] MA/MS
   - [ ] Ph.D./Ed.D.
   - [ ] Professional Diploma
   - [ ] Sixth year/Ed. Spec.
   - [ ] Other (_______________)

5. **Training in teaching of gifted/talented**
   (Check all that apply)
   - [ ] None
   - [ ] Course(s) at college/university
   - [ ] District inservice
   - [ ] Educational degree in area
   - [ ] Workshop outside district
   - [ ] Teaching experiences and professional reading

6. **Job description** (Please write a brief description of your position in the school district, including the grade level of the students with whom you work or the teachers you supervise.)
II. School and District Information
Please answer the following questions about your district.

1. Using the scale below, approximately what percentage of students in your school or school district belong to each of the following ethnic groups?
   1 = 0%,  2 = 1% to 10%,  3 = 11% to 25%,  4 = 26% to 50%,  5 = 51% or more,  6 = Don't Know
   ___ African-American
   ___ Asian-American/Pacific Islander
   ___ Hispanic-American
   ___ Native-American
   ___ Caucasian-American
   ___ Other

2. Has a formal definition of giftedness been adopted by your district?
   [ ] Yes  [ ] No  [ ] Don't Know

3. What is the lowest grade level for which there is a formal gifted program in your district? ____________

4. Does your district have a policy regarding the acceleration of the regular curriculum for high ability students?
   [ ] Yes  [ ] No  [ ] Don’t Know
   (If yes, which of the following apply?)
   [ ] Teachers are encouraged to accelerate students into the next level or the next academic grade.
   [ ] Teachers are encouraged to provide higher level or enriched content material in their classrooms, but are not permitted to accelerate students into the next level or academic grade.
   [ ] Teachers are not allowed to provide advanced level curriculum for high ability students.
   [ ] Other (Specify ________________________________)

5. Does your school district employ a coordinator of programs for the gifted?
   [ ] Yes  [ ] No  [ ] Don’t Know

6. Is there a full-time teacher of the gifted in your school building?
   [ ] Yes  [ ] No  [ ] Don’t Know

7. Is there a part-time teacher of the gifted in your school building?
   [ ] Yes  [ ] No  [ ] Don’t Know

8. Do students in your school building participate in a gifted program in which they are transported to a different school or site?
   [ ] Yes  [ ] No  [ ] Don’t Know

9. Do students in your school go to a resource room (pull-out program) for instruction provided by a teacher of the gifted?
   [ ] Yes  [ ] No  [ ] Don’t Know