

Frasier, M. M., Hunsaker, S. L., Lee, J., Finley, V. S., García, J. H., Martin, D., & Frank, E. (1995). *An exploratory study of the effectiveness of the staff development model and the research-based assessment plan in improving the identification of gifted economically disadvantaged students* (RM95224). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95224.pdf>

Selection of Student Pool for the RAP

GROUP I	GROUP II
<p>I think this child shows real strength, but, in my best judgment, he/she is not a member of one of the target populations—economically disadvantaged or of limited English proficiency.</p>	<p>This child is a member of one of the target groups, and I feel very strongly that he/she is potentially gifted.</p>
GROUP III	GROUP IV
<p>This child is a member of one of the target groups, and I've seen some indicators of high potential, but I'm just not sure if gifted placement would be in his/her best interest.</p>	<p>This child is a member of one of the target groups, and he/she occasionally shows some real "sparks" of potential, but overall he/she is probably not a good candidate for referral.</p>