Angelelli, C., Enright, K. & Valdés, G. (2002). Developing the talents and abilities of linguistically gifted bilingual students: Guidelines for developing curriculum at the high school level (RM02156). University of Connecticut, The National Research Center on the Gifted and Talented. https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm02156.pdf

## **Self-report Data Sheet**

Direction	s: Please fill in	the following info	ormatio	n.			
	und Information	•					
Name:		A	.ge:	Sex: M/F			
Grade in S	School:						
Language	e Background:						
What languages do you speak other than English?							
Were You	r Parents:						
U.S. Born	Came to	the U.S. as Childre	en	Came to the U.	S. as Adults		
What formal schooling in languages other than English (e.g., Chinese, Spanish, Japanese) have you had (circle all that apply):							
Bilingual E	Education in Eler	mentary School	Form	nal Language Cla	sses in Middle School		
	Fo	rmal Language Cla	asses in	High School			
Career PI	ans:						
If you find out that you have the special communications abilities that good interpreters and translators have, are you interested in studying another language? yes no							
Experien	ce with Transla	tion or Interpretat	tion:				
•		ore languages to le e translating/inte	•	•	knows one of		
Have you translated/interpreted before? yes no							
How often	ı do you translate	e/interpret?					
1 Never	2 1 or 2 times a year	3 Once every cou of months	ıple	4 Once a Month	5 Once a week or more		
		(Please continue	e on nex	kt page)			

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## Circle all that apply. I have translated/interpreted for:

mother/father	store/office clerks	strangers					
aunts/uncles	neighbors	doctors/nurses					
grandmother/grandfather	friends	teachers/administrators					
other:							
I have translated/interpreted in these situations:							
in stores/offices	at school assemblies	at doctor's office/hospital					
in classrooms	at parent's work	over the telephone					
other:							
I have translated/interpreted:							
letters	poetry/songs	television programs/commercials					
textbooks	forms/applications	stories					
radio programs/commercials	newspaper	magazines					
other:							
I have translated/interpreted mostly from/in:							
English to my other language my other language to English							
both languages							