

Reis, S. M., Neu, T. W., & McGuire, J. M. (1995). *Talents in two places: Case studies of high ability students with learning disabilities who have achieved* (Research Monograph 95114). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95114.pdf>

## Subject Questionnaire

### Instruction:

Please answer the following questions before you are interviewed by the researcher. Your answers will assist us in conducting a study of those factors which may affect your academic performance in school. Please feel free to add any additional information which may be useful in giving a clear picture of you and your experiences in school. *All information will be treated as STRICTLY CONFIDENTIAL.*

This questionnaire may be returned to:

Sally M. Reis  
Department of Educational Psychology  
The University of Connecticut  
Box U-7, 362 Fairfield Road  
Storrs, CT 06269

Your Name \_\_\_\_\_

Age \_\_\_\_\_ Sex \_\_\_\_\_ Date of Birth \_\_\_\_\_

Educational level \_\_\_\_\_

Number of semesters completed \_\_\_\_\_

College or school in which you are enrolled \_\_\_\_\_

(Responses to the following questions may be continued on the back of these pages.)

1. Describe your present university program (courses, classes, etc.)

---

---

---

2. Were you identified as having a learning disability in school? If so, at what grade level?

---

---

---

Reis, S. M., Neu, T. W., & McGuire, J. M. (1995). *Talents in two places: Case studies of high ability students with learning disabilities who have achieved* (Research Monograph 95114). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95114.pdf>

3. What was the nature of the learning disability?

---

---

---

---

4. Were you ever identified as gifted or did you ever think that you were 'smart' in certain areas?

---

---

---

---

5. Have you ever experienced a period of time during which you did not do well in school? If so, please describe this period of time.

---

---

---

---

6. What events and/or persons have had the greatest positive influence on your performance as a student? How did these events and persons enable you to be a better student?

---

---

---

---

Reis, S. M., Neu, T. W., & McGuire, J. M. (1995). *Talents in two places: Case studies of high ability students with learning disabilities who have achieved* (Research Monograph 95114). University of Connecticut, The National Research Center on the Gifted and Talented. <https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm95114.pdf>

7. What events and/or persons have had the greatest negative influence on your performance in school? How did these cause you to not do well in school?

---

---

---

---

8. What are your career goals?

---

---

---

---

Thank you for answering these questions! We'll be in touch soon to arrange an interview at your convenience.