
The National Research Center on the Gifted and Talented — University of Connecticut Site

**TEACHER DATA FORM**

Name ________________________________________________________________

Gender _____ M _____ F Years of Teaching Experience ________________________

School _______________________ School District ___________________________

Number of Students in Your Classroom _______________ Grade Level ______________

**EDUCATIONAL BACKGROUND**

<table>
<thead>
<tr>
<th>College/Univ.</th>
<th>Degree Awarded</th>
<th>Area of Concentration</th>
<th>Year Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please indicate the number if graduate courses in gifted education you have taken:

_____ 0   _____ 1   _____ 2   _____ 3   _____ 4   _____ more than 4

Please indicate the number if inservice sessions in gifted education you have attended:

_____ 0   _____ 1   _____ 2   _____ 3   _____ more than 4

If you have attended 1 or more inservice sessions, briefly describe the sessions or conferences you have attended:
TEACHER SUPPORT SYSTEM

1. Is a teacher/consultant for gifted education available to you for assistance?
   _____ no
   _____ no, but I know where I can find help for bright students
   _____ yes, on a limited basis
   _____ yes, on a consistent basis
   _____ yes, all the time

2. Are enrichment and/or acceleration materials available to you for use with high ability students in your classroom?
   _____ no
   _____ mot in my classroom, but in my school
   _____ yes, but very limited
   _____ yes, I have some materials
   _____ yes, I have many materials

3. What amount of planning time is available to you per week?
   _____ 0 hours
   _____ 1 hour
   _____ 2 hours
   _____ 3 hours
   _____ more that 3 hours

4. Do you teach in a homogeneously grouped classroom? _____ Yes _____ No
   If no, answer questions 5, 6, and 7.

5. If your classroom is heterogeneously grouped, do you provide cluster grouping for high ability students in:
   language Arts _____ Yes _____ No
   Mathematics _____ Yes _____ No
   Social Studies _____ Yes _____ No
   Science _____ Yes _____ No

6. Do you have district curriculum guides for each subject area that provide you with goals and objectives for:
   language Arts _____ Yes _____ No
   Mathematics _____ Yes _____ No
   Social Studies _____ Yes _____ No
   Science _____ Yes _____ No

7. Are any pretests available for assessing students’ prior knowledge of the curriculum in individual content areas:
   language Arts _____ Yes _____ No
   Mathematics _____ Yes _____ No
   Social Studies _____ Yes _____ No
   Science _____ Yes _____ No