

Qualitative Extension of the Learning Outcomes Study

Teacher Interview Questions

1. What do you see as the needs of the high ability students in your classroom?
2. How do you address the needs of the high ability students in your classroom? How are these needs addressed differently from the needs of other students in the class or school?
3. What particular strategies do you use?
4. What educational model(s) are implemented in your school and classroom? How does this or these model(s) get implemented in your school? In your class?
5. How does this model influence your teaching? What do you do differently compared to a classroom that does not use this model?
6. What are positive aspects of this model? negative aspects?
7. How do you think this grouping arrangement affects the students who are in the program?
8. How do you think this grouping arrangement affects the students who are *not* in the program?
9. What types of teacher training or staff development are provided in your district? Is this optional or required?
10. How are teachers selected to teach in this program? Are there state or local guidelines, certification?
11. Describe a typical teacher in this program? What do you think it takes to be an effective teacher in this program? How would you write a job description for this position?
12. What characteristics do you bring to your work as a teacher in this program?
13. Describe the classroom atmosphere you like to develop? When is it easiest to achieve this? When is it the most difficult?
14. Discuss the involvement administrators have with this program? principals, coordinator
15. How do you work with other staff members at the school? (librarians, school psychologists, fine arts teachers, etc.) in the district?
16. What type of information do parents receive about the program? From whom, how often? What type of communication do *you* have with parents?
17. What has the greatest influence on the academic achievement of students in this program?
18. What influence does this program have on student motivation?
19. What influence does this program have on student self-concept?
20. What influence does this program have on student creativity?
21. What type of student evaluation procedures are used in the program? How do classroom student evaluation procedures affect student motivation?
22. How do you address the needs of students from culturally diverse and economically disadvantaged backgrounds?