

Teacher Questionnaire



"Extending Gifted Education Pedagogy to Regular Classroom" Research Study
The National Research Center on the Gifted and Talented

Name _____

School District _____

I. Teacher Information

Please check the box that describes you.

1. Gender Male Female

2. Ethnicity

- | | | |
|---|--|--|
| <input type="checkbox"/> Hispanic-American | <input type="checkbox"/> African-American | <input type="checkbox"/> Native-American |
| <input type="checkbox"/> Caucasian-American | <input type="checkbox"/> Asian-American/
Pacific Islander | <input type="checkbox"/> Other (_____) |

3. Years of teaching experience _____

4. Highest Degree Earned

- | | | |
|--------------------------------------|---|---|
| <input type="checkbox"/> BA/BS | <input type="checkbox"/> MA/MS | <input type="checkbox"/> Sixth year/Ed. Spec. |
| <input type="checkbox"/> Ph.D./Ed.D. | <input type="checkbox"/> Professional Diploma | <input type="checkbox"/> Other (_____) |

5. Training in teaching of gifted/talented
(Check all that apply)

- | | | |
|--|--|---|
| <input type="checkbox"/> None | <input type="checkbox"/> District inservice | <input type="checkbox"/> Workshop outside district |
| <input type="checkbox"/> Course(s) at college/
university | <input type="checkbox"/> Educational degree
in area | <input type="checkbox"/> Teaching experiences and
professional reading |

6. Elementary grade level now teaching _____ or,
Middle school content area(s) now teaching _____

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II. School and District Information

Please answer the following questions about your school.

1. Using the scale below, approximately what percentage of students in your school belong to each of the following ethnic groups?

1 = 0%, 2 = 1% to 10%, 3 = 11% to 25%, 4 = 26% to 50%, 5 = 51% or more, 6 = Don't Know

- _____ African-American
- _____ Asian-American/Pacific Islander
- _____ Hispanic-American
- _____ Native-American
- _____ Caucasian-American
- _____ Other

2. Has a formal definition of giftedness been adopted by your district?

Yes No Don't Know

3. Is there a full-time teacher of the gifted in your school building?

Yes No Don't Know

4. Is there a part-time teacher of the gifted in your school building?

Yes No Don't Know

5. Do students in your school building participate in a gifted program in which they are transported to a different school or site?

Yes No Don't Know

6. Do students in your school go to a resource room (pull-out program) for instruction provided by a teacher of the gifted?

Yes No Don't Know

III. Classroom Issues

Please answer the questions below regarding issues in your classroom.

1. Which of the following best describes the type of class you teach?

- Intact of self-contained class (i.e., the same students all day)
- Departmentalized arrangement (i.e., teach one or more content areas to different classes)

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2. If you teach in a regular classroom, please go to question 3 and answer the remaining questions in this section for that class. If you teach in a departmentalized arrangement, please select one (1) content area class and answer the remaining questions in this section based on that class. Please indicate which content area class you have selected.

- | | | |
|--|---|--|
| <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Language Arts |
| <input type="checkbox"/> Math | <input type="checkbox"/> Reading | <input type="checkbox"/> Art |
| <input type="checkbox"/> Other (Specify _____) | | |

3. What is the enrollment of your class by gender? (Give number)

_____ Boys _____ Girls

4. Indicate the number of limited English proficient students in your classroom. _____

5. Indicate the number of students in your class within each of the following groups.

- _____ Visual Impairments
- _____ Hearing Impairments
- _____ Physical Handicapping Conditions (Muscle Impairment)
- _____ Emotional/Behavioral Disorders
- _____ Learning Disabilities
- _____ Other Health Impairments (Specify _____)
- _____ Other (Specify _____)

6. What is the number of students in your class within each of the following ethnic groups? (Give number)

- _____ African-American
- _____ Asian-American/Pacific Islander
- _____ Hispanic-American
- _____ Native-American
- _____ Caucasian-American
- _____ Other

7. Briefly estimate the achievement level of the students in your class. You do not have to rely on specific achievement scores. Instead, use your judgment based on observation of students' performance in your class this year.

- _____ Number of students 3 or more levels above grade level
- _____ Number of students 2 levels above grade level
- _____ Number of students within 1 level above or below grade level
- _____ Number of students 2 levels below grade level
- _____ Number of students 3 levels below grade level

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IV. Classroom Practices

This section is designed to provide information about the instructional strategies and approaches you use in your teaching. It is very important that the answers you provide reflect actual practices. Please be assured that your individual responses will be held in the strictest confidence.

Above you told us whether you teach in a regular classroom or teach specific subject(s) (i.e., departmentalized arrangement). If you teach an intact class, please respond to the following items for that class. If you teach in a departmentalized arrangement, please respond to the following items using the same content class you selected earlier as your point of reference. PLEASE DO NOT CHANGE CLASSES.

Please read the directions below, check one of the boxes and proceed as directed:

- 1** If you have students in your class formally identified as gifted by your district, **check box one (1) and respond to items 1-39 for Average in the left hand column AND Gifted students in the right hand column.**
- 2** If you **do not** have students in your class **formally identified** as gifted by your district **but have students you believe are gifted**, **check box two (2) and respond to items 1-39 for Average AND Gifted students.**
- 3** If you have **neither** students **formally identified by the district as gifted nor students you believe are gifted**, **check box three (3) and respond to items 1–39 for Average students only in the left hand column.**

Please use the following response scale based on the academic year to indicate what actually occurs in your classroom. Circle the most appropriate response.

Response Scale

- 0 - Never
- 1 - Once a month, or less frequently
- 2 - A few times a month
- 3 - A few times a week
- 4 - Daily
- 5 - More than once a day

<u>Average Students</u>						<u>Gifted Students</u>						
0	1	2	3	4	5	1. Use basic skills worksheets	0	1	2	3	4	5
0	1	2	3	4	5	2. Use enrichment worksheets	0	1	2	3	4	5
0	1	2	3	4	5	3. Assign reading of more advanced level work	0	1	2	3	4	5
0	1	2	3	4	5	4. Use self-directed instructional kits	0	1	2	3	4	5
0	1	2	3	4	5	5. Assign reports	0	1	2	3	4	5

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<u>Average Students</u>							<u>Gifted Students</u>					
0	1	2	3	4	5	6. Assign projects or other work requiring extended time for students to complete	0	1	2	3	4	5
0	1	2	3	4	5	7. Assign book reports	0	1	2	3	4	5
0	1	2	3	4	5	8. Use activities such as puzzles or word searches	0	1	2	3	4	5
0	1	2	3	4	5	9. Give creative or expository writing assignments on topics selected by the teachers	0	1	2	3	4	5
0	1	2	3	4	5	10. Give creative or expository writing assignments on topics selected by the students	0	1	2	3	4	5
0	1	2	3	4	5	11. Make time available for students to pursue self-selected interests	0	1	2	3	4	5
0	1	2	3	4	5	12. Use pretests to determine if students have mastered the material covered in a particular unit or content area	0	1	2	3	4	5
0	1	2	3	4	5	13. Eliminate curricular material that students have mastered	0	1	2	3	4	5
0	1	2	3	4	5	14. Repeat instructions on the coverage of the difficult concepts for some students	0	1	2	3	4	5
0	1	2	3	4	5	15. Substitute different assignments for students who have mastered regular classroom work	0	1	2	3	4	5
0	1	2	3	4	5	16. Modify the instructional format for students who learn better using an alternative approach	0	1	2	3	4	5
0	1	2	3	4	5	17. Encourage students to move around the classroom to work in various locations	0	1	2	3	4	5
0	1	2	3	4	5	18. Allow students to leave the classroom to work in another location, such as the media center or computer lab	0	1	2	3	4	5

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0	1	2	3	4	5	19. Assign different homework based on student ability	0	1	2	3	4	5
0	1	2	3	4	5	20. Use learning centers to reinforce basic skills	0	1	2	3	4	5
0	1	2	3	4	5	21. Use enrichment centers	0	1	2	3	4	5
0	1	2	3	4	5	22. Teach thinking skills in the regular curriculum	0	1	2	3	4	5
0	1	2	3	4	5	23. Teach a unit on thinking skills, such as critical thinking or creative problem solving	0	1	2	3	4	5
0	1	2	3	4	5	24. Participate in a competitive program focusing on thinking skills/problem solving, such as Future Problem Solving, Odyssey of Mind	0	1	2	3	4	5
0	1	2	3	4	5	25. Use contracts or management plans to help students organize their independent study projects	0	1	2	3	4	5
0	1	2	3	4	5	26. Provide time within the school day for students to work on their independent study projects	0	1	2	3	4	5
0	1	2	3	4	5	27. Allow students within your classroom to work from a higher grade level textbook	0	1	2	3	4	5
0	1	2	3	4	5	28. Provide a different curricular experience by using a more advanced curriculum unit on a teacher-selected topic	0	1	2	3	4	5
0	1	2	3	4	5	29. Group students by ability across classrooms at the same grade level	0	1	2	3	4	5
0	1	2	3	4	5	30. Send students to a higher grade level for specific subject area instruction	0	1	2	3	4	5
0	1	2	3	4	5	31. Establish interest groups which enable students to pursue individual or small group projects	0	1	2	3	4	5

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<u>Average Students</u>							<u>Gifted Students</u>					
0	1	2	3	4	5	32. Consider students' opinion in allocating time for various subjects within your classroom	0	1	2	3	4	5
0	1	2	3	4	5	33. Provide opportunities for students to use programmed or self-instructional materials at their own pace	0	1	2	3	4	5
0	1	2	3	4	5	34. Give assignments that encourage students to organize their own work schedule to complete a long range project	0	1	2	3	4	5
0	1	2	3	4	5	35. Provide questions that encourage reasoning and logical thinking	0	1	2	3	4	5
0	1	2	3	4	5	36. Ask open-ended questions	0	1	2	3	4	5
0	1	2	3	4	5	37. Encourage students to ask higher-level questions	0	1	2	3	4	5
0	1	2	3	4	5	38. Encourage student participation in discussions	0	1	2	3	4	5
0	1	2	3	4	5	39. Use computers	0	1	2	3	4	5