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Extending Gifted Education Pedagogy to Regular Classrooms

Implementation Strategies Questionnaire for Teachers

NRC G/T

Name _____

School District _____

City, State _____

Please read each item and select the appropriate response. Please select only one response per question. Also, please realize that we are not inferring that you should be doing all of these strategies.

	strongly disagree	disagree	agree	strongly agree
1. I use real world problems as one way of making learning more meaningful.	1	2	3	4
2. I modify units to increase challenge, authenticity, and active learning.	1	2	3	4
3. I use curriculum compacting as an effective technique to adjust the curriculum to students' needs.	1	2	3	4
4. I use flexible grouping to meet the academic needs of all students.	1	2	3	4
5. I add breadth to the curriculum by providing different alternatives and choices.	1	2	3	4
6. I pose open-ended questions to raise the challenge level of the curriculum.	1	2	3	4
7. I develop objectives that require students to gather, organize, or produce new information.	1	2	3	4
8. I assess students' knowledge about a topic before beginning a new unit.	1	2	3	4
9. I analyze objectives and determine if they focus on facts, concepts, or principles.	1	2	3	4
10. I vary the depth, complexity, format, and nature of resources to accommodate individual students.	1	2	3	4

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	strongly disagree	disagree	agree	strongly agree
11. I add breadth to the curriculum by altering the resources, activities, and assignments.	1	2	3	4
12. I analyze, evaluate, and improve existing curriculum units and lesson plans.	1	2	3	4
13. I review my curriculum objectives and determine the extent to which they represent powerful objectives and big ideas.	1	2	3	4
14. I use interest groups in which students pursue individual or small group projects.	1	2	3	4
15. I analyze lessons or curriculum units and make decisions to eliminate or change teaching and learning activities.	1	2	3	4
16. I have students develop interest-based projects and share them with others.	1	2	3	4
17. I collect information about students' strengths, abilities, interests, and learning styles.	1	2	3	4
18. I have students use authentic resources as they search for information related to a specific unit.	1	2	3	4
19. I schedule class time for students to pursue self-selected interests.	1	2	3	4
20. I use tiered assignments (i.e., multiple assignments) for the same objective and vary the complexity.	1	2	3	4
21. I use my knowledge of students' strengths, talents, and abilities to plan lessons and units.	1	2	3	4
22. I develop lessons and units that can be adapted to the whole class, a large group of students, or a small group of students.	1	2	3	4
23. I review objectives of lessons or curriculum units and increase the complexity as needed to meet the needs of students.	1	2	3	4
24. I have students use advanced methodological skills (e.g., computer searches, survey techniques).	1	2	3	4