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Teaching Thinking Project Parent Survey

Name:				Date:			
Gende	er:	M	F	Date of Bi	rth:		
prepar questi the qu circle	re for co ons abo Please a lestions the num	llege. Wi ut your o unswer t will requ ber that	ith this in min daughter's ea he following lire you to wi is the best a	nd, we would ducation and questions as ite a brief ar nswer to the	l like you to i l college prep s accurately iswer. Others question. If	ces as their daug respond to some paration. as possible. Som s will require you the question cou numbers that ap	ne of I to Ild
	From what country does your family originate? Length of time in the United States?						
	Y	our Age:					-
2.	How would you describe your cultural background?					_	
3.	ext	1 remely	it for you that 2 very important	3	4	5 somewhat	-
4.	Please e	xplain w	hy.				
							-
	How do you let your daughter know how important it is for you that she gets an education? Circle all that apply.1 = talk to her about it4 = take her to libraries, museums 5 = other2 = set an example5 = other3 = give her educational books			; an			
6.		rested in 0 years c	learning was	your daughte	er when she w	/as	
	,	1	2	3	4	5	
		remely rested	very interested	not sure	a little interested	somewhat interested	

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D) 11 to 15 years 1 extremely interested	2 very	3 not sure	4 a little interested		
С) 15 and older? 1 extremely interested	2 very	3 not sure	4 a little interested		
1	/hat languages = English = Spanish	are spoken at	3 = Chine			
 How were your daughter's interests encouraged? <i>Circle all that apply.</i> 1 = through words of support 2 = helping her find information on her area of interest 3 = giving her things that would help her develop her area of interest (for example, an instrument, books, a baseball bat) 4 = arranging for her to attend after school activities/classes 5 = other 						
1 2	n what area(s) ł = sports = arts/dance/m = school work		4 = getting	g along with p	e all that apply. eople (social skills	
to	s your daughte help her learn = yes	? 2 = no		-	es that you did with Question # 12.	ı her
	lease give 3 ex	amples of activ	vities that you	u did with you	⁻ daughter that foc	used

12. Did you encourage your daughter to achieve better grades? 1 = yes 2 = no

If your answer is "no" please go to Question # 14.

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- 13. How did you encourage your daughter to achieve better grades? Circle all that apply.
 - 1 = through words of support
 - 2 = studying with her
 - 3 = giving her educational materials to help her get better grades
 - 4 = arranging for additional classes/tutoring
 - 5 = gifts/money rewards
 - 6 = other _____
- Did you reward your daughter for getting good grades? 14. 2 = no
 - 1 = ves

If your answer is "no" please go to Question # 16.

- 15. How was your daughter rewarded for getting good grades? Circle all that apply.
 - 1 = earned curfew privileges
 - 2 = received money for high grades
 - 3 = treated her to dinner, movies or the like
 - 4 = received additional attention (for example, more hugs, smiles, compliments)
 - 5 = other

Now we would like you to focus on the time when your daughter was in *junior high school*.

- 16. On a typical day, what did your daughter do after school? Circle all that apply.
 - 1 = went to an after school program4 = played sports2 = "hung out" with friends5 = took other class3 = studied home alone6 = library
 - 5 = took other classes

 - 7 = other _____
- 17. Did your daughter need help with homework? 2 = no
 - 1 = yes

If your answer is "no" please go to Question # 19.

18. Who helped your daughter with homework and assignments? Circle all that apply.

1 = me	6 = adult friend(s)
2 = other parent	7 = her classmate(s)
3 = sibling(s)	8 = teacher(s)
4 = grandparent(s)	9 = mentor(s)
5 = relative(s)	

The remaining questions refer to the years when your daughter was in *high school*.

- 19. Did your daughter need help with homework?
 - 1 = ves 2 = no

If your answer is "no" please go to Question # 21.

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- 20. Who helped your daughter with homework and assignments? Circle all that apply.

1 = me	6 = adult friend(s)
2 = other parent	7 = her classmate(s)
3 = sibling(s)	8 = teacher(s)
4 = grandparent(s)	9 = mentor(s)
5 = relative(s)	

21. On a typical day, how did your daughter spend the time after school? Circle all that apply.

1 = working	4 = playing sports
2 = hanging out with friends	5 = taking additional classes/tutoring
3 = studying	6 = other

- 22. What kind of involvement did you have with your daughter's school and teachers? Circle all that apply. 1 = met with teachers 4 = volunteered to assist teachers 5 = other _____
 - 2 = belong to parents' group
 - 3 = organized fund raising drives
- 23. Has your daughter been interested in a particular profession? 2 = no 1 = yes

If your answer is "no" please go to Question # 25.

24. What fields of work does she want to be involved in? Circle all that apply.

1 = business	6 = arts
2 = medicine	7 = entertainment
3 = law	8 = sports
4 = education	9 = other
5 = engineering	

- 25. What type of profession do you wish for your daughter?
 - 1 = business 6 = arts 7 = entertainment 2 = medicine3 = law8 = sports 4 = education9 = other 5 = engineering
- 26. In your own words, what do you think your daughter can accomplish?

27. Do you tell your daughter about your dreams and hopes for her? 2 = no1 = ves

сı U	es, D. L., Perkins, T., Vietze, P., Cruz, M. R., & Park, SJ. (2003). <i>Teaching thinking to ulturally diverse, high ability, high school students: A triarchic approach</i> (RM03174). niversity of Connecticut, The National Research Center on the Gifted and Talented. ttps://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/04/rm03174.pdf				
28.	What do you share with your daughter about your dreams and hopes for her future?				
Now,	, we would like you to focus on your daughter's junior and senior year in high schoo				
29.	Did your daughter apply to college? 1 = yes 2 = no				
	If your answer is "no," you completed the questionnaire. Please return it to us in the self-addressed stamped envelope. Thanks for your cooperation.				
30.	Is your daughter currently attending college? 1 = yes 2 = no				
31.	Were you one of the people who help your daughter find information about college?				
	1 = yes 2 = no If your answer is "no" please go to Question # 33.				
32.	How did you help her? <i>Circle all that apply.</i> 1 = accompanied her to the library 2 = helped her make plans to visit schools 3 = talked with her about the schools I know 4 = referred her to friends/family who know about applying to college 5 = offered encouragement, guidance, support 6 = other				
33.	How did you help your daughter decide to which college she would apply?				
34.	How did you help her? <i>Circle all that apply.</i> 1 = accompanied her to the library 2 = helped her make plans to visit schools 3 = talked with her about the schools I know 4 = referred her to friends/family who know about applying to college 5 = offered encouragement, guidance, support 6 = other				
35.	Did your daughter show her application materials to you? 1 = yes 2 = no				
36.	Did she request your assistance in completing the application? 1 = yes 2 = no				

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- 37. Did your daughter prepare for the college interview?
 1 = yes
 2 = no
 If your answer is "no" please go to Question # 39.
- 38. How did you help your daughter prepare for the college interview(s)? *Circle all that apply.*
 - 1 = helped her get information about preparing for interviews
 - 2 = rehearsed the interview with her
 - 3 = put her in contact with someone who has been on a college interview
 - 4 = other _____
- 39. Are you planning to support your daughter financially throughout college?1 = yes 2 = no
- What was your role in deciding what college your daughter would attend?
 1 = discussed with her what did she like and didn't like about the schools
 2 = told her what I liked and didn't like about the schools, what I could afford
 3 = she made the decision on her own
 4 = other (tell us more)